

SELF STUDY REPORT

ACCREDITATION CYCLE I

Submitted to

National Assessment and Accreditation Council



By

**Chandrapal Dadsena Government College,
Pithora (Chhattisgarh)**

2017

Declaration of the Head of the institution

I certify that the data included in the Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that peer team will validate the information provided in this SSR during the peer team visit

Signature of the Head of the Institution
With Seal

Date:

Place:

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PREFACE

It gives me immense pleasure to place our SSR report before NAAC. Our college was established in 1989 in the Mahasamund District. It was named after well known freedom fighter Late Chandrapal Dadsena. Till 2008, this college was located at Sarvajanic Chhatravas Bhawan. It was shifted in its own building on 01st September, 2008. This college is affiliated to Pt. Ravishankar Shukla University, Raipur and is governed by Chhattisgarh Higher Education.

The college has Commerce, Science and Arts streams. From 2000-2001, P.G. in History and in the year 2013-2014, P.G. in Hindi Literature has been started to facilitate the students for higher education. The college is affiliated under 12(B) since 1999. N.S.S. facility is provided since 1994. Presently, one unit of N.S.S. is running over here. Janbhagidari Samiti has been organized.

It has been named after Late Chandrapal Dadsena, after the Letter No. 73/89/2003/38, Raipur dated 24/07/2003 of C.G. Government. Chandrapal Dadsena was born on 26th June, 1903 in the village "Arand" of Development Block Pithora of Masamund District. He gave up his job as a teacher and worked for Mahatma Gandhi in freedom Movement, for which he was jailed on 26th November, 1930 for six months. Then again, in 1941 he was kept in Nagpur Jail for six months. Later on, he expired on 26th August, 1959 on the pious day of Janmashtami.

The aim of the college is to impart higher education in a backward and interior area. The Accreditation reports are an utmost valued document, since the college is preparing itself for the accreditation by National Assessment and Accreditation Council (NAAC). The document has been prepared with utmost sincerity and honesty to the best of our knowledge and belief. This report is prepared according to the instructions laid down by NAAC.

Principal
Dr. S. S. Tiwari

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EXECUTIVE SUMMARY

Introduction: - Government Chandrapal Dadsena College was established in 7th August 1989. The college was opened with the aim to cater to the educational needs of the huge socially backward population residing in this area. Pithora is a tehsil falling under Mahasamund district. The peculiar feature of its population is that higher percentage of SC, ST & OBC population reside here as compared to the general category. The youth from adjoining rural area such as Saankra, Jhalap, Bundeli, Godbahal, Tendukona, Sonasilli, Ghonch, Bayaa, Kauhakuda, etc. get enrolled in this college. With its meagre resources, the college strives to shoulder immense responsibility.

The college is affiliated to Pt. Ravishanakar Shukla University, Raipur. It is attached to the Nodal institute, namely, Govt. PG College, Mahasamund. The unique feature of this institution is that it is the only Govt. college in a radius of about 50 kilometers, where undergraduate, graduate and post graduate programmes in commerce, science, arts and computers is available for both girls & boys.

The college library has about 21,730 books. Under extracurricular activities, college runs N.S.S. wing and Vyaktitva Vikas Cell, Eco-Club, Grievance-Redressal Cell, Anti-Sexual Harassment Cell, Women Cell, Alumni Association and Anti-Ragging Cell.

CURRICULAR ASPECTS

With its meager resources, the college tries to develop the overall personality of its students. The institute dully follows the academic calendar using pedagogy and project work.

Curriculum has been enriched with various methodology, tools and project work. The colleges interact with its beneficiaries and academic bodies for the effective implementation of the curriculum.

Limited academic flexibility is ensured by providing different combinations of subjects to the students of Science, Arts Commerce and Computer faculty.

The college plans to organize skill development programs for the students so as to make them skilled resources required in various jobs. The inculcation of moral and ethical values and community service is an integrated part of NSS program.

For monitoring the quality of academic & non-academic activities, the college uses feedback system.

TEACHING – LEARNING & EVALUATION

As per the instructions of department of Higher Education C.G., college has adopted online admission process since year 2016. The admission is given on merit basis according to reservation policy. This ensures special benefits to the backward strata of the society including SC, ST, OBC, women and differently-abled students as well.

The college has recently formed IQAC for the improvement in teaching learning process. The learning is made more student-centric with the help of zero classes, prizes, merit scholarships & monetary incentives. All these also help in understanding the needs of advanced and slow-learners.

The college encourages its staff to participate in seminars, workshops, orientation & refresher courses. Four out of Four permanent faculties are Ph.D.

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College curriculum and examinations are based on yearly as well as semester system. By conducting Internal Assessment Examinations, we have continuous and comprehensive evaluation of each and every student, which enables the faculties to monitor the progress of students during the whole session. The compulsory job oriented project work for the final year and semester students provide them with the opportunity to get acquainted with the job market.

RESEARCH CONSULTANCY & EXTENSION

In the last few years many workshops and seminars were organized by the college. The college supports and helps the faculties appointed through Janbhagidari Samiti and contract basis to prepare for NET Examination.

The college has a career counseling and placement cell, which gives adequate information to the students from time to time.

Under extension activities, many social awareness campaigns are held with the help of N.S.S., NGOs and Government Health department. All significant days are celebrated regularly. All these efforts are made with the aim to develop community feelings, feelings of nationality and ethical values amongst the students.

INFRASTRUCTURE & LEARNING RESOURCES

The college has about 25 rooms. The college has 6.070 Hectares of Land. It has its own building having 25 rooms which comprises of Principal's Room, Admin Office, Library, Staff-Room, Sports Room, History Department, Computer Lab, Classrooms, Girl's Common Room, 02 Store Rooms, Physics, Chemistry and Biology Labs along with Seminar Hall. **Some more construction work is going on.**

Purchase of computers, printers & science laboratory equipments has also been done.

The college has outdoor sports facilities, but it lacks the Sports Officer. However the charge has been given to Dr. P. Ravi for the conduction of sports activities. Other extracurricular activities are carried through cultural programmes and skill development programmes.

The college library has 21,730 books. It has a computer lab consisting computers with internet facilities. We have developed the premises with proper parking area, garden, updated the library, developed the playground and renovated the building including science laboratories.

The college has established appropriate committees to monitor allocation of funds, utilization for purchase and all other activities. The maintenance and upkeep of the infrastructural facilities and equipments is done on regular basis.

STUDENTS SUPPORT & PROGRESSION

Government College, Pithora is committed to provide every possible support to the students for their overall development. Though, the college has limited facilities, the student support programmes such as N.S.S., Career Counseling & Vyaktitava Vikas Cell are well performed. Majority of students are supported through various scholarships such as Post Metric, ST SC and OBC Scholarship. Every year all eligible students avail these scholarships.

Besides regular programmes on personality developments and computer learning are organized to develop extracurricular skills among the students. Most of the students of this college come from rural background. Through these programmes they are exposed to new

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skills and possibilities. Their potential for creativity is developed through participation in cultural & literary programme.

GOVERNANCE LEADERSHIP & MANAGEMENT

Government College, Pithora though situated in rural-urban fringe, is crucially significant due to its location. It caters to the educational needs of students from nearby villages. Most of the students belong to backward castes & classes.

The college along with providing Undergraduate and Graduate Courses, also have Diploma Courses like PGDCA and DCA.

The college plans to improve the existing facilities with the help of IQAC and Prefatory Grant. It suggests the existing departments to plan workshops and seminars and publish papers. It suggests purchasing the required scientific equipments.

The Janbhagidari Samiti supports in development of infrastructure & facilities such as safe drinking water, toilets, plantation, furniture besides construction and renovation of the building.

**SECTION B:
PREPARATION OF
SELF-STUDY
REPORT**

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SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name :	Chandrapal Dadsena Government College Pithora (C.G.)				
Address :	Barnawapara Road, Pithora, District: Mahasamund (C.G.)				
City :	Pithora	Pin :	493551	State :	Chhattisgarh
Website :	www.govtcollegepithora.org.in				

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
In charge Principal	Dr.S.S.Tiwari	O:07707271517	9009382659	07707271517	govtcollegepithora@gmail.com
		R:			
Vice Principal		O:			
		R:			
Steering Committee	Dr.S.S.Tiwari	O:	9009382659		
		R:			
	Dr.S.S.Diwan	O:	9753192348		
		R:			
	Dr.P.K.Ravi	O:	9926386254		
		R:			
Dr. Shruti Jha	O:	7389938100			
	R:				

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

(a) By Gender

(i) For Men

(ii) For Women

(iii) Co-Education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

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(b) By Shift	(i) Regular	<input checked="" type="checkbox"/>
	(ii) Day	<input type="checkbox"/>
	(iii) Evening	<input type="checkbox"/>

5. It is a recognized minority institution? Yes
No

If yes specify the Minority Status (Religious/linguistic/ any other) and provide Documentary Evidence.

6. Sources of funding:

Government Grant-in-Aid	<input type="checkbox"/>
Self-Financing	<input type="checkbox"/>
Janbhagidari Samiti	<input checked="" type="checkbox"/>

7. (a) Date of establishment of the college: (dd/mm/yyyy) **07 August 1989**

(b) University to which the college is affiliated /or which governs the college:
(If it is a constituent college)

Pt. Ravishankar Shukla University, Raipur, (C.G.)

(c) Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
(i) 2 (I)	02.09.1999	Certificate enclosed
(ii) 12 (B)	02.09.1999	Certificate enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

(d) Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/Clause	Recognition/Approval details Institution/Department Programme	Date, Month & Year (dd-mm-yyyy)	Validity	Remarks
i.+	-	-	-	-
ii	-	-	-	-
iii	-	-	-	-
iv	-	-	-	-

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

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Yes No

By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

9. For its performance by any other governmental agency?

Yes No

If yes, Name of the Agency and
Date of Recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq.mts.	64,000 sq.mts
Built up area in sq.mts.	1,650 sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* Play Ground	<input checked="" type="checkbox"/>
* Swimming Pool	<input type="checkbox"/>
* Gymnasium	<input type="checkbox"/>

- Hostel

Boys' Hostel: **No**

- i Number of Hostels
- ii Number of Inmates
- iii Facilities (mention available facilities)

Girls' Hostel: **Under Construction**

- i Number of Hostels
- ii Number of Inmates
- iii Facilities (mention available facilities)

Working Women's Hostel: **No**

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- i Number of Inmates
- ii Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff:

(give numbers available cadre wise) – **01 [2BHK]**

- Cafeteria: **Yes**
- Health Centre: **No**
- First Aid, Inpatient, Outpatient, Emergency care facility, Ambulance: **No**
- Health Centre Staff: **No**

Qualified Doctor:	Full Time	<input type="text"/>	Part Time	No
Qualified Nurse:	Full Time	<input type="text"/>	Part Time	<input type="text"/>

- Facilities like banking, post office, book shops –
Available within 800 meters range. Post Office is 03 kms. away
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal: **No**
- Generator or other facility for management/regulation of electricity and voltage: **Invertor Available**
- Solid Waste Management facility: **Yes**
- Water Waste Management: **No**
- Water Harvesting: **Yes**

12. Details of programmes offered by the college:

(Give data for current academic Year)

S.N.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved student strength	No. of Student Admitted
	UG	B.A., B.Sc. (Bio.) B.Sc. (Math.) B.Com.	3 Years	12th Pass	Hindi English	1890	1033
	PG	History Hindi Lit. English Lit.	2 Years	UG Passed	Hindi English	180 30	64 30
	Integrated Program	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil.	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-

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	Certificate	-	-	-	-	-	-
	UG Diploma	D.C.A.	1 Year	10+2	Hindi English	60	31
	PG Diploma	P.G.D.C.A.	1 Year	UG	Hindi English	60	58
	Any Other (specify and provide details)						
					Total	-	1186

13. Does the college offer self-financed Programmes?

Yes: No:

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes: No: Number:

B.Sc.: July 2014 and B.Com. [Computer]: July 2014

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Does the college offer self-financed Programmes?

Yes: No:

If yes, how many?

Faculty	Departments (eg. Physics, Botany, History etc)	UG	PG	Research
Science	Botany, Zoology, Chemistry, Physics, Mathematics	05	-	-
Arts	History, Sociology, Economics, Political Science, Hindi Literature, English Literature	05	03	-
Commerce	Applied Economics, Accounting, Business Management	01	-	-
Any Other (Specify)	DCA and PGDCA	-	-	-

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., B.Com. M.A., M.Com.)

a. Annual System	<input type="text" value="03"/>
b. Semester System	<input type="text" value="03"/>
c. Trimester System	<input type="text" value="NIL"/>

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17. Number of Programmes with

- | | |
|---|---|
| a. Choice Based Credit System: | - |
| b. Inter/Multidisciplinary Approach: | - |
| c. Any other (specify & provide details): | - |

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes: No:

If Yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:

Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes: No:

19. Does the college offer UG or PG programme in Physical Education?

Yes: No:

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:

Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes: No:

20. Number of Teaching and Non-Teaching positions in the Institution

Positions	Teaching Faculties						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government Recruited					07	07	08	01	03	

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Yet to recruit					04	03	01		02
Sanctioned by the Management/ Society or other authorized bodies Recruited									
Yet to Recruit									

*M-Male *F-Female

21. Qualifications of the Teaching Staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	03	01	04
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	03	07
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	06	02	08
Part Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	04	07

22. Number of Visiting Faculty / Guest Faculty engaged with the College. **15**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
SC	45	47	51	44	44	50	45	44
ST	150	154	151	141	126	127	143	153
OBC	247	309	271	332	310	348	344	370
General	40	57	38	49	40	44	37	59
Others	0	0	0	0	0	0	08	02

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24. Details on students enrolment in the college during the current academic year:

Type of Students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same State where the College is located	1171	107	0	0	1278
Students from other States of India	0	0	0	0	0
NRI Students	0	0	0	0	0
Foreign Students	0	0	0	0	0
Total	1171	107	0	0	1278

☆ Dropout rate in UG and PG (average of the last two batches)

UG	2014-15	5%	PG	2014-15	3%
	2015-16	4%		2015-16	2%

☆ Unit Cost of Education:

(Unit Cost = Total Annual Recurring Expenditure (Actual) *Divided by*
Total Number of Students Enrolled)

Students Enrolled = 1278 [2017-18]

a. Including the Salary component

Rs. 1,02,91,000.00 / 1278

=

Rs. 8,052.42

b. Excluding the Salary component

Rs. 3,98,000.00 / 1278

=

Rs.311.42

Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If Yes,

a. Is it a registered centre for offering distance education programmes of another University

Yes

No

b. Name of the University which has granted such registration.

Pt. Sunderlal Sharma Open University, Bilaspur [Chhattisgarh]
--

c. Number of programmes offered:

d. Programmes carry the recognition of the Distance Education Council.

Yes

No

☆ Provide Teacher-Student Ratio for each of the programme/course offered

S. No.	Programme Level	Name of the Programme/ Course	Number of Teachers involved in Program	Total Number of Students	Teacher - Student Ratio
1	Under-Graduate	B.A.	06	731	1:122

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		B.Com.	05	80	1:16
		B.Sc. Biology	05	192	1:38
		B.Sc. Mathematics	05	74	1:15
		DCA	02	34	1:17
		PGDCA	02	60	1:30
2	Post-Graduate	M.A. Hindi	03	63	1:21
		M.A. History	02	14	1:07
		M.A. English	02	30	1:15

☆ Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Reassessment:

Date of Accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 & Re-assessment only): **Not Accredited Yet.**

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of Accreditation Certificate(s) and Peer Team Report(s) as an Annexure.

☆ Number of Working Days during the Last Academic Year

284

☆ Number of Teaching Days during the Last Academic Year

183

(Teaching days means days on which lectures were engaged excluding the examination days)

☆ Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 17/09/2013 (dd/mm/yyyy)

☆ Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC: **Not Accredited Yet**

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

☆ Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The college has many regular posts of teaching and non-teaching staff lying vacant since last many years. Therefore, there is lack of adequate number of human resource, resulting in certain lacunae.

**CRITERIA-WISE
ANALYTICAL
REPORT**

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Criterion-1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implantation (20)

Metric No.		Weightage
1.1.1	<i>The institution ensures effective curriculum delivery through a well planned and documented process</i>	10
	<p>The effective implementation of curriculum is done methodically in the following areas –</p> <ul style="list-style-type: none"> ➤ Academics – <ol style="list-style-type: none"> 1. Through academic calendar, time-table, teaching plan, daily diary, and attendance register etc. 2. Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. 3. Invited lectures, seminars and workshops are conducted for academic enrichment of the students and faculty members. 4. Debates, quiz programmes, conducted by the department in relevant fields in connection with the syllabus. ➤ Learning – it is best judged by the assignment, projects, group discussion, class seminars, etc. ➤ The College has insufficient number of regular teacher's to teach various subjects hence guest faculties are invited for the same. Together with these guest faculties, various curriculums are taught. Various support is provided to the teachers for improving teaching practices and effective implementation of the curriculum. ➤ As per the UGC guidelines, the college encourages teachers to participate in the orientation, refresher courses, workshops and seminars. ➤ The college provides teaching materials like computers and projector for effective teaching. ➤ The college organizes development programmes for students and teaching staff. Faculty Development Programme for the students, Campaign for Digital Economy-One Day Program. ➤ These faculties are generally young people who could communicate effectively with the students. They easily mix up with the young students and fetch their participation into various activities. ➤ Free Wi-Fi facility for the staff and students. 	
1.1.2	<i>Number of certificate/diploma program introduced during the last five years</i>	5

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	<ul style="list-style-type: none"> • Certificate/Diploma Program Code: • Name of the Program: PGDCA, DCA • Year of Introduction: 2013-14 	
1.1.3	<p><i>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of teachers participated: NIL • Name of the body in which full time teacher participated • Total Number of teachers 	5

Key Indicator – 1.2 Academic Flexibility (30)

Metric No.		Weightage																																				
1.2.1	<p><i>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the new course introduced: <ol style="list-style-type: none"> 1. B.Sc. [Biology & Mathematics] 2. M.A. [Hindi Literature] 3. D.C.A. 4. P.G.D.C.A. 5. M.A. [English Literature] • Name of the Program: <ol style="list-style-type: none"> 1. B.Sc. 2. M.A. 3. D.C.A. 4. P.G.D.C.A. 5. M.A. <p>Formula:</p> $\frac{05}{08} \times 100 = 62.5\%$	10																																				
1.2.2	<p><i>Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Names of all programs adopting CBCS: NIL • Names of all programs adopting elective course system 	10																																				
1.2.3	<p><i>Average percentage of students enrolled in subject related Certificate/ Diploma /Add-on programs as against the total number of students during the last five years</i></p> <p>Data Requirement :</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate diploma /Add-on programs : 274 <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2012-13</th> <th style="text-align: center;">2013-14</th> <th style="text-align: center;">2014-15</th> <th style="text-align: center;">2015-16</th> <th style="text-align: center;">2016-17</th> </tr> </thead> <tbody> <tr> <td>PGDCA =</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">60</td> <td style="text-align: center;">59</td> <td style="text-align: center;">60</td> <td style="text-align: center;">60</td> </tr> <tr> <td>DCA =</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">22</td> <td style="text-align: center;">33</td> <td style="text-align: center;">40</td> <td style="text-align: center;">25</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Total number of students across all the programs: 3325 <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2012-13</th> <th style="text-align: center;">2013-14</th> <th style="text-align: center;">2014-15</th> <th style="text-align: center;">2015-16</th> <th style="text-align: center;">2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">1049</td> <td style="text-align: center;">1077</td> <td style="text-align: center;">1089</td> <td style="text-align: center;">1159</td> <td style="text-align: center;">1280</td> </tr> <tr> <td></td> <td style="text-align: center;">0%</td> <td style="text-align: center;">7.61%</td> <td style="text-align: center;">8.45%</td> <td style="text-align: center;">8.63%</td> <td style="text-align: center;">6.64%</td> </tr> </tbody> </table>		2012-13	2013-14	2014-15	2015-16	2016-17	PGDCA =	NIL	60	59	60	60	DCA =	NIL	22	33	40	25		2012-13	2013-14	2014-15	2015-16	2016-17		1049	1077	1089	1159	1280		0%	7.61%	8.45%	8.63%	6.64%	10
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Key Indicator – 1.3 Curriculum Enrichment (30)

Metric No.		Weightage
1.3.1	<i>Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum</i>	10
	<ul style="list-style-type: none"> • Students Union Cell • Admission Cell • Student Welfare and Women Grievances Redressal Cell • Sports Committee • Cultural Committee • Anti-Ragging Cell • Alumni Association • Eco Club • Discipline Committee • UGC Cell • Seminar Committee • Two Units of NSS <p>All these activities teach the students issues related to Environment and Sustainability, Human Values and Professional Ethics.</p>	
1.3.2	<i>Number of value-added courses imparting transferable and life skills offered during the last five years</i>	15
	NIL	
1.3.3	<i>Percentage of students undertaking field projects/ internships</i>	5
	NIL	

Key Indicator – 1.4 Feedback System (20)

Metric No.		Weightage
1.4.1	<i>Structured feedback received from design and review of syllabus Semester wise /year wise</i> 1) Students, 2) Teachers, 3) Employers, 4) Alumni, 5) Parents for	10
	Verbal Feedback is taken	
1.4.2	<i>Feedback processes of the institution may be classified as follows:</i>	10
	<p>Alumni:</p> <p style="padding-left: 40px;">Alumni come forward to offer guidance and share their experiences.</p> <p style="padding-left: 40px;">The college alumni committee has been formally constituted only recently, which is expected to be constantly in touch with alumni members, so as to get the benefit of the relationship, in terms of all-round development of students.</p>	

<p><u>Jan Bhagidari:</u></p> <p>The college has Jan Bhagidari [Public Participation] committee and Alumni association, which work together with college management and different advisory committees to help develop the best possible strategy for brightening the future of students.</p> <p><u>Students' Feedback:</u></p> <ul style="list-style-type: none">➤ This college is located in a Tehsil place under Mahasamund district. It caters to the youth of nearby rural areas. They are mostly children of uneducated parents. They generally are not looking for employment outside the village. Their basic need is to obtain college degree. The two post graduation programmes were started by the Department of Higher Education itself. The college has degree courses namely, B.Com, B.Sc. (Mathematics, Biology) and B.A. The college also has Diploma Courses like D.C.A. and P.G.D.C.A. catering to the needs of the local students. The assessment is made through informally discussing with the students and local youth.➤ The institute also organizes extension lectures, seminars, symposium on different topics for overall development of the students. In the beginning of the session in the month of July, zero classes are organized for the students and teachers discussion on various topics, their communication and receiving feedback. <p><u>IQAC:</u></p> <p>Feedback is taken from the members of IQAC for the further development of the college.</p>	
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Criterion-2 – Teaching, Learning and Evaluation (350)

Key Indicator – 2.1 Student Enrolment & Profile (30)

Metric No.		Weightage																																																																																																		
2.1.1	<p><i>Average percentage of students from other States and Countries during the last five years</i></p> <p>Data Requirement for last five years:</p> <ul style="list-style-type: none"> Number of students enrolled from other states and countries Total number of students enrolled: NIL 	10																																																																																																		
2.1.2	<p><i>Average enrolment percentage (Average of last five years)</i></p> <p>Data Requirements last five years:</p> <ul style="list-style-type: none"> Total Number of students admitted: <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td>2012-13</td><td>2013-14</td><td>2014-15</td><td>2015-16</td><td>2016-17</td> </tr> <tr> <td>1049</td><td>1077</td><td>1089</td><td>1159</td><td>1280</td> </tr> </table> Total number of sanctioned seats: <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td>2012-13</td><td>2013-14</td><td>2014-15</td><td>2015-16</td><td>2016-17</td> </tr> <tr> <td>2070</td><td>2190</td><td>2190</td><td>2190</td><td>2190</td> </tr> </table> Percentage of students admitted: <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td>2012-13</td><td>2013-14</td><td>2014-15</td><td>2015-16</td><td>2016-17</td> </tr> <tr> <td>50.67%</td><td>49.63%</td><td>49.72%</td><td>52.92%</td><td>58.45%</td> </tr> </table> 	2012-13	2013-14	2014-15	2015-16	2016-17	1049	1077	1089	1159	1280	2012-13	2013-14	2014-15	2015-16	2016-17	2070	2190	2190	2190	2190	2012-13	2013-14	2014-15	2015-16	2016-17	50.67%	49.63%	49.72%	52.92%	58.45%	10																																																																				
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2.1.3	<p><i>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of students admitted from the reserved category Total number of seats earmarked for reserved category as per GOI or State Government rule <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="2">2012-13</th> <th colspan="2">2013-14</th> <th colspan="2">2014-15</th> <th colspan="2">2015-16</th> <th colspan="2">2016-17</th> </tr> <tr> <th>Admit</th><th>Out of</th> <th>Admit</th><th>Out of</th> <th>Admit</th><th>Out of</th> <th>Admit</th><th>Out of</th> <th>Admit</th><th>Out of</th> </tr> </thead> <tbody> <tr> <td>SC12</td><td>92</td><td></td><td>95</td><td></td><td>94</td><td></td><td>89</td><td></td><td>138</td><td></td> </tr> <tr> <td>ST32</td><td>304</td><td></td><td>292</td><td></td><td>253</td><td></td><td>296</td><td></td><td>376</td><td></td> </tr> <tr> <td>OBC14</td><td>556</td><td></td><td>603</td><td></td><td>658</td><td></td><td>714</td><td></td><td>681</td><td></td> </tr> <tr> <td>General</td><td>97</td><td></td><td>87</td><td></td><td>84</td><td></td><td>96</td><td></td><td>72</td><td></td> </tr> <tr> <td>Others3</td><td>00</td><td></td><td>00</td><td></td><td>00</td><td></td><td>10</td><td></td><td>13</td><td></td> </tr> <tr> <td>TOTAL</td><td>1049</td><td></td><td>1077</td><td></td><td>1089</td><td></td><td>1205</td><td></td><td>1280</td><td></td> </tr> <tr> <td>%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	Category	2012-13		2013-14		2014-15		2015-16		2016-17		Admit	Out of	Admit	Out of	Admit	Out of	Admit	Out of	Admit	Out of	SC12	92		95		94		89		138		ST32	304		292		253		296		376		OBC14	556		603		658		714		681		General	97		87		84		96		72		Others3	00		00		00		10		13		TOTAL	1049		1077		1089		1205		1280		%											10
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Key Indicator – 2.2 Catering to Student Diversity (50)

Metric No.		Weightage
2.2.1	<p><i>The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.</i></p>	30
	<p><u>Support for SC/ST, OBC</u></p> <p>Various categories of students are identified and segregated during the online admission-process itself, and</p>	

accordingly, the lists of students, belonging to SC/ST/OBC categories are prepared. The college maintains a detailed record of the same. These students are provided every possible help during their term of study in the college.

The college management has made committees to facilitate the disbursement of Central Government or State Government sponsored scholarships to such students.

Students with physical disabilities:

Support for “Slow Learners”:

The college administration is very much aware of its responsibility to educate one and all of its students. Since many students of this college belong to nearby rural areas, they have very few options to get the best education at higher level. Therefore, the faculty members identify such students, who are slow in learning or their grasping power is not up to the mark, to pay more attention and take extra-classes, so as to improve their learning tactics and competitive skills.

The Personality Development Classes, as mentioned above, are conducted regularly to perk up the students’ personality, and motivate them for an innovative and creative mindset.

The institute plans to start the Guardian Teacher-Student Scheme, where each student blossoms to its fullest in college under the guidelines of his/her guardian teacher.

The faculty members provide adequate guidance to the students during the time of the admissions with respect to choice of different subject-groups, their scope in job selection and the role of a particular subject in different competitive examinations, as per the availability of seats, preferences of student and the percentage in the previous qualifying examinations.

The students are counselled to remove their doubts and overcome the low confidence level through best applicable solution to their problems.

The students, who seek psychological counselling or any type of social counselling, are also attended to, very carefully, so as to keep them free from all worries and peer pressures

The following services are made available for the students:

Academic and Career Counselling:

The students, at the time of the admission, are assisted by the members of admission committee in choosing right stream. The students are not compelled to select a particular subject. They are given right kind of Counselling, which helps them carve their career.

Personal and Psycho-Social Counselling:

The students, during the course of their studies in the college, come across various issues. Sometimes, the students find themselves too immature to handle the problems.

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	<p>The faculty members counsel the students to become better human being and are nurtured to stand boldly for the social cause. This is especially true with the girl students, who face many issues at family and society level.</p> <ul style="list-style-type: none"> ➤ Slow and Advance Learners are identified by their performance in the Internal and External Examinations. ➤ By discussing informally with the students and giving them the required information. To enhance the learning needs of advance learners following points are considered: <ul style="list-style-type: none"> ❖ Advance students are given opportunities as independent projects as per their ability level. ❖ Advance Learners are provided chance to present the seminars. 	
2.2.2	<p><i>Student - Full time teacher ratio</i> Data Requirement for last five years (year wise):</p> <ul style="list-style-type: none"> • Total number of students enrolled in the institution:** <u>2012-13</u> <u>2013-14</u> <u>2014-15</u> <u>2015-16</u> <u>2016-17</u> 1049 1077 1089 1159 1280 • Total number of full time teachers in the institution: <u>2012-13</u> <u>2013-14</u> <u>2014-15</u> <u>2015-16</u> <u>2016-17</u> 04 04 04 03 03 <p>Formula: Students : Teachers <u>2012-13</u> <u>2013-14</u> <u>2014-15</u> <u>2015-16</u> <u>2016-17</u> 1049:04 1077:04 1089:04 1159:03 1280:03</p>	10
2.2.3	<p><i>Percentage of differently abled students (Divyangjan) on rolls</i> Data Requirement for last five years:</p> <ul style="list-style-type: none"> • Total number of differently abled students on roll in the institution Manual for Affiliated / Constituent Colleges NAAC for Quality and Excellence In Higher Education <u>2012-13</u> <u>2013-14</u> <u>2014-15</u> <u>2015-16</u> <u>2016-17</u> 01 01 03 01 02 • Total number of students on roll in the institution <u>2012-13</u> <u>2013-14</u> <u>2014-15</u> <u>2015-16</u> <u>2016-17</u> 1049 1077 1089 1159 1280 • Percentage of differently abled students (Divyangjan) on rolls <u>2012-13</u> <u>2013-14</u> <u>2014-15</u> <u>2015-16</u> <u>2016-17</u> 0.10 % 0.09% 0.27 % 0.08% 0.15% 	10

Key Indicator – 2.3 Teaching Learning Process (50)

Metric No.		Weightage
2.3.1	<i>Student centric methods, such as Experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i>	20
	The college arranges personality development programs for the students, they are educated and trained to improve their personality and motivate for an	

	<p>innovative and creative mindset. The institute also organizes extension lectures, seminars, symposium on different topics for overall development of the students. In the beginning of the session in the month of July, zero classes are organized for the students and teachers discussion on various topics, their communication and receiving feedback.</p> <ul style="list-style-type: none"> ➤ Slow and Advance Learners are identified by their performance in the Internal and External Examinations. ➤ By discussing informally with the students and giving them the required information. To enhance the learning needs of advance learners following points are considered: <ul style="list-style-type: none"> ❖ Advance students are given opportunities per their ability level. ❖ Advance Learners are provided chance to present the seminars. ➤ The college plans to offer many Support Services to its teachers for making the learning students centric. It plans to upgrade the library with latest books so that the faculties could provide comprehensive and latest information to the students. It also has a Seminar Hall where students listen to the lectures. ➤ To bridge the gap, college organizes Zero classes in the month of July. These classes are for all the students at UG level. The faculties of the college are a constant source of motivation and encouragement for the students. To make teaching more interesting, other than the lecture method that is the most traditional and widely followed method, the following methods are used: <ul style="list-style-type: none"> ✓ The learning process is accelerated by conducting class tests, student's presentations, group discussions, interactive sessions, assignments, etc. Students are given freedom to choose topics for presentations. <p>In addition to the traditional methods of teaching, teachers will be asked to give lectures in smart classes.</p>	
<p>2.3.2</p>	<p><i>Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, etc.</i></p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of teachers using ICT (LMS, e-resources): 21 • Number of teachers on roll : 21 • ICT tools and resources available: <ul style="list-style-type: none"> ✓ One Computer Lab. ✓ Three Computers with Internet Connection for common use of the entire department. ✓ Free Wi-Fi campus. ✓ Two Projectors ✓ Two Invertors ✓ 08 CCTV 	<p align="center">10</p>

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2.3.3	<p><i>Ratio of mentor to students for academic and stress related issues</i></p> <p>Data Requirement for last five years:</p> <ul style="list-style-type: none"> • Number of students assigned to each Mentor <p>Formula: Mentor: Mentee</p>	10
Record not available		
2.3.4	<p><i>Innovation and creativity in teaching-learning</i></p> <p>The institution nurtures critical thinking and creativity among students by awarding and honouring them with prizes and in various programs.</p> <p>The college teachers motivate the students to participate in various extracurricular activities. To encourage the scientific temper among students the faculty engages the students in various practical work in science labs and computer Labs.</p> <p>The use of modern multi-media teaching aids like smart board, internet enable computer system are usually employed in computer labs for instructions as well as other student learning experiences.</p> <p>Our college conducts special lectures and talk by experts on various topics in which teachers and students are encouraged to participate and reap benefits. The faculty members attend refresher and orientation courses.</p> <p>The college ensures that the students get benefit of effective learning by providing them modern teaching aids and tools like computers internet and other information/materials.</p> <p>The institution encourages the teachers to keep themselves abreast of the latest developments in their respective fields. Though the faculty relies on traditional direct teaching method like Chalk and talk as the primary method of teaching yet they also make use of interactive methods of teaching like group discussions, presentations, project work etc.</p>	10

Key Indicator – 2.4 Teacher Profile and Quality (80)

Metric No.		Weightage																														
2.4.1	<p><i>Average percentage of full time teachers against sanctioned posts during the last five years</i></p> <p>Data Requirement for last five years:</p> <ul style="list-style-type: none"> • Number of full time teachers: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><u>2012-13</u></td> <td style="text-align: center;"><u>2013-14</u></td> <td style="text-align: center;"><u>2014-15</u></td> <td style="text-align: center;"><u>2015-16</u></td> <td style="text-align: center;"><u>2016-17</u></td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">04</td> <td style="text-align: center;">04</td> <td style="text-align: center;">03</td> <td style="text-align: center;">03</td> </tr> </table> <ul style="list-style-type: none"> • Number of sanctioned posts: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><u>2012-13</u></td> <td style="text-align: center;"><u>2013-14</u></td> <td style="text-align: center;"><u>2014-15</u></td> <td style="text-align: center;"><u>2015-16</u></td> <td style="text-align: center;"><u>2016-17</u></td> </tr> <tr> <td style="text-align: center;">08</td> <td style="text-align: center;">08</td> <td style="text-align: center;">08</td> <td style="text-align: center;">08</td> <td style="text-align: center;">13</td> </tr> </table> <p>Percentage:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><u>2012-13</u></td> <td style="text-align: center;"><u>2013-14</u></td> <td style="text-align: center;"><u>2014-15</u></td> <td style="text-align: center;"><u>2015-16</u></td> <td style="text-align: center;"><u>2016-17</u></td> </tr> <tr> <td style="text-align: center;">50.00%</td> <td style="text-align: center;">50.00%</td> <td style="text-align: center;">50.00%</td> <td style="text-align: center;">37.50%</td> <td style="text-align: center;">23.07%</td> </tr> </table>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	04	04	04	03	03	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	08	08	08	08	13	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	50.00%	50.00%	50.00%	37.50%	23.07%	15
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2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of full time teachers with PhD: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td><u>2012-13</u></td> <td><u>2013-14</u></td> <td><u>2014-15</u></td> <td><u>2015-16</u></td> <td><u>2016-17</u></td> </tr> <tr> <td>03</td> <td>03</td> <td>03</td> <td>02</td> <td>03</td> </tr> </table> <ul style="list-style-type: none"> Total number of full time teachers: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td><u>2012-13</u></td> <td><u>2013-14</u></td> <td><u>2014-15</u></td> <td><u>2015-16</u></td> <td><u>2016-17</u></td> </tr> <tr> <td>04</td> <td>04</td> <td>04</td> <td>03</td> <td>03</td> </tr> </table> <p>Percentage:</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td><u>2012-13</u></td> <td><u>2013-14</u></td> <td><u>2014-15</u></td> <td><u>2015-16</u></td> <td><u>2016-17</u></td> </tr> <tr> <td>75.00%</td> <td>75.00%</td> <td>75.00%</td> <td>66.67%</td> <td>100.00%</td> </tr> </table>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	03	03	03	02	03	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	04	04	04	03	03	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	75.00%	75.00%	75.00%	66.67%	100.00%	20																																																																					
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2.4.4	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the last five years</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of full time teachers receiving awards from State, National, International level: NIL Total number of teachers 	15																																																																																																			
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of full time teachers from other states: NIL Total number of sanctioned posts: 14 	20																																																																																																			

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Key Indicator - 2.5 Evaluation Process and Reforms (50)

Metric No.		Weightage
2.5.1	<i>Reforms in Continuous Internal Evaluation(CIE) system at the institutional level</i>	15
	<p>The academic calendar is prepared by the Department of Higher Education which is duly followed by the college. The teaching staff prepares their teaching plans according to this calendar. Under semester system internal as well as external evaluation is made. The internal evaluation is of comprehensive & continuous type, which is done by the concerned faculty for the duration of one full semester. This includes non-traditional evaluations modes, such as oral tests, assignment writing, group discussions, classroom teaching by the students etc. External evaluation includes three hours written tests conducted by the University in all affiliated colleges.</p>	
2.5.2	<i>Mechanism of internal assessment is transparent and robust in terms of frequency and variety</i>	15
	<ul style="list-style-type: none"> ➤ Through home examinations and feedback from students. ➤ Career Guidance and counselling to the students. ➤ Projects by the students. ➤ By observing the final results and percentage of fail students. 	
2.5.3	<i>Mechanism to deal with examination related grievances is transparent, time-bound and efficient</i>	10
	<p><i>At the College Level –</i></p> <p>Students are given full opportunity to know their marks and see their answer sheets in CCE test. Students who fail get another chance to clear the CCE exams.</p> <p><i>At the University Level –</i></p> <ul style="list-style-type: none"> ❖ Students can make complaints if any portion appears out of syllabus in the external examination to the centre superintendent. ❖ They can apply for the re-totaling of their marks in the exams, if not satisfied. ❖ RTI act also helps students to take photocopy of answer books and get evaluated by other teacher and report the matter to the University for any Changes in marks obtained. <p>At the university there is a provision of revaluation.</p> <p>The reforms are continuously adopted by all colleges affiliated to a particular University as per orders of the Department of Higher Education. With introduction of semester system in subject of Hindi, History and English Literature on PG level, both external and internal evaluations were started. Out of these the internal evaluation was reformed by making it continuous and comprehensive. It includes continuous evaluation of the</p>	

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	students on various bases. The evaluation patterns are both traditional as well as non-traditional. The traditional pattern includes writing pre-declared tests. The non-traditional valuation includes class teaching by the students, group discussions, formatting objective type questions, seminars, PPT presentation, etc.	
	<ul style="list-style-type: none"> ➤ For formative assessment, class tests, oral presentation and assignments are given to the students ➤ For summative assessment, the college conducts semester exams twice a year. The examination papers are set and answer copies are valued externally by the University. The college only conducts the examinations of 3 hours duration as per time table provided by the University. 	
2.5.4	<i>The institution adheres to the academic calendar for the conduct of CIE</i>	10
	<p>The academic calendar is prepared by the Department of Higher Education which is duly followed by the college. The teaching staff prepares their teaching plans according to this calendar. Under semester system internal as well as external evaluation is made. The internal evaluation is of comprehensive & continuous type, which is done by the concerned faculty for the duration of one full semester. This includes non-traditional evaluations modes, such as oral tests, assignment writing, group discussions, classroom teaching by the students etc. External evaluation includes three hours written tests conducted by the University in all affiliated colleges.</p> <p>The institution faces the following challenges like:</p> <ul style="list-style-type: none"> ➤ Slow learners ➤ The college lacks sufficient teaching & non teaching staff. The teaching faculties have to share some paper work with the office staff. ➤ Besides semester system also has built in paucity of time to teach the prescribed syllabus. This is overcome by talking extra classes and also repetitively explaining to those pupils who want to clear their doubts. This exercise goes on even when external examinations have started. ➤ The institution completes the curriculum within the planned time frame and calendar by remedial teaching, giving home assignments, extra classes and all teaching faculties maintain a teaching diary in which teaching plan is maintained. 	

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

Metric No.		Weightage
2.6.1	<i>Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to</i>	10

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	<i>teachers and students</i>																																																																																																															
	By oral instructions & other information notices on college boards. The University also sends notices by e-mail regarding important dates and scheme of marks etc.																																																																																																															
2.6.2	<i>Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution</i>							10																																																																																																								
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2.6.3	<i>Average pass percentage of students Data Requirement for last five years:</i> <ul style="list-style-type: none"> • Program Code • Name of the program • Number of students appeared • Number of students passed • Pass percentage 							20																																																																																																								
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	PGDCA	कुल विद्यार्थी	--	--	60	59	60	60	
		उत्तीर्ण विद्यार्थी	--	--	18	42	49	50	
	महायोग	कुल विद्यार्थी	1044	1049	1077	1089	1159	1280	
		उत्तीर्ण विद्यार्थी	560	569	629	578	572	502	
	प्रतिषत	उत्तीर्ण विद्यार्थी	53.6%	54.2%	58.4%	53.07%	49.35%	39.21%	

Key Indicator - 2.7 Student Satisfaction Survey (50)

Metric No.		Weightage
2.7.1	<p><i>Online student satisfaction survey with regard to teaching learning process.</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name/ Class/ Gender • Student Id number/ Aadhar Id number • Mobile number • Email id • Degree programme 	50
	Up till now, not done	

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Criterion-3 – Research, Innovations and Extension (120)

Key Indicator – 3.1 Research Mobilization for Research (10)

Metric No.		Weightage
3.1.1	<p><i>Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years</i></p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient 	3
	NIL	
3.1.2	<p><i>Percentage of teachers recognised as research guides at present</i></p> <p style="text-align: center;">(Not Applicable to UG College)</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Number of teachers recognized as research guides • Total number of teachers 	3
	NIL	
3.1.3	<p><i>Average number of research projects per teacher funded by government and non-government agencies during the last five years</i></p> <p>(For UG College weightage of this metric will be 7)</p> <p>Data requirements:</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient 	4
	NIL	

Key Indicator – 3.2 Innovation Ecosystem (10)

Metric No.		Weightage
3.2.1	<p><i>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p>	5
	No	
3.2.2	<p><i>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</i></p> <p>Data Requirement:</p>	5

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	<ul style="list-style-type: none"> • Name of the workshops / seminars • Number of Participants • Date (From - to) • Link to the activity report on the website 	
	<p>Industry-Academia Innovative practices during the last five years: NIL</p> <p>Name of workshops / seminars:</p> <ul style="list-style-type: none"> ➤ विद्यार्थियों के लिए कैरियर मार्गदर्शन सम्बंधित कार्यक्रम-एक दिवसीय। ➤ Campaign for Digital Economy- One Day Program. ➤ विश्वविद्यालय परीक्षा एवं नवीन सेमेस्टर परीक्षा में सफलता हेतु मार्गदर्शन कार्यक्रम-एक दिवसीय। ➤ आगामी तीन वर्षों में उच्च शिक्षा के विकास हेतु विमर्श पिथौरा नगर के संदर्भ में-एक दिवसीय। ➤ परिदृश्य उच्च शिक्षा योजना के निर्माण हेतु मोटिवेशनल कार्यक्रम-एक दिवसीय। ➤ शैक्षणिक गुणवत्ताओं के सुधार हेतु वैचारिक विमर्श। ➤ परीक्षा परिणामों की समीक्षा व कक्षावार महाविद्यालयीन परफॉर्मन्स प्रतिवेदन तैयार करना। ➤ जी.ई.आर. वृद्धि हेतु उच्चतर माध्यमिक शालाओं में अभिप्रेरण सम्बंधी दो दिवसीय कार्यक्रम। 	

Key Indicator – 3.3 Research Publications and Awards (20)

Metric No.	Weightage
3.3.1	1
<i>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</i>	
Yes /No	
No	
3.3.2	1
The institution provides incentives to teachers who receive state, national and international recognition/awards	
Yes /No	
Data Requirements:	
<ul style="list-style-type: none"> • Name of the Award • Name of the Awardee with contact details • Name of the Awarding Agency • Year of Award • Incentive details 	
Not yet received by Anyone	
3.3.3	4
<i>Number of Ph.D.s awarded per teacher during the last five years</i> (Not Applicable For UG Colleges)	
Data Requirements:	
<ul style="list-style-type: none"> • Name of the PhD scholar: • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of PhD 	
NIL	
3.3.4	8
<i>Number of research papers per teacher in the Journals notified on UGC website during the last five years</i>	

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	<p>(For UG Colleges weightage of this metric will be 10)</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISSN number 																																																																																																																															
	<table border="1" style="width: 100%;"> <tr> <td style="width: 10%; text-align: center;">1</td> <td>Faculty Name:</td> <td>Kirti Shrivastava</td> </tr> <tr> <td></td> <td>Department:</td> <td>Commerce</td> </tr> <tr> <td></td> <td>Publication Topic:</td> <td>Role of Value Education in Present Scenario</td> </tr> <tr> <td></td> <td>Journal Name:</td> <td>Enhancement Strategies in Quality Education & Research</td> </tr> <tr> <td></td> <td>Journal Details:</td> <td>National Seminar on November 27-28, 2015</td> </tr> <tr> <td></td> <td>Seminar Sponsor:</td> <td>NAAC, Bangluru & C.G. Council of Science Technology [CCOST]</td> </tr> <tr> <td></td> <td>Seminar Organizer:</td> <td>IQAC, Govt. N.G.P. 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		रोजगार तथा जीवनस्तर का मूल्यांकन	
	Journal Name:	Sustainable Routes Out of Poverty- Pat Experiences Future Challenges	
	Journal Details:	National Seminar on 26-27 February, 2016	
	Seminar Sponsor:	U.G.C., C.R.O., Bhopal [M.P.]	
	Seminar Organizer:	Economics Department, Govt. G.N.A. P.G. College, Bhatapara [C.G.]	
7	Faculty Name:	Dr. S. S. Tiwari	
	Department:	History	
	Publication Topic:	बैगा जनजाति की वर्तमान सामाजिक एवं आर्थिक दशा का अध्ययन	
	Journal Name:	Socio-Economic Analysis of Baiga Tribes	
	Journal Details:	National Seminar on 20-21 January, 2015	
	Seminar Sponsor:	U.G.C., C.R.O., Bhopal [M.P.]	
	Seminar Organizer:	Department of Economics, Acharya Panth Shri Grindh Muni Naam Saheb Government P.G. College, Kawardha, Dist.: Kabirdham [C.G.]	
8	Faculty Name:	S. S. Diwan	
	Department:	Political Science	
	Publication Topic:	A Study on Methods of Teaching and Learning	
	Journal Name:	Enhancement Strategies in Quality Education & Research	
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9	Faculty Name:	S. S. Diwan	
	Department:	Political Science	
	Publication Topic:	महात्मा गांधी राष्ट्रीय ग्रामीण रोजगार गारंटी अधिनियम – 2005 रोजगार तथा जीवनस्तर का मूल्यांकन	
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	Seminar Organizer:	Economics Department, Govt. G.N.A. P.G. College, Bhatapara [C.G.]	
3.3.5	<p><i>Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</i> (For UG Colleges weightage of this metric will be 8) Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s: Title of the proceedings of the conference • Name of the publisher: National / International • National / international : ISBN/ISSN number of the proceedings • Affiliating Institution • Year of publication 		6

Key Indicator – 3.4 Extension Activities (60)

Metric No.		Weightage
3.4.1	<i>Extension activities in the neighbourhood community in</i>	20

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	<i>terms of impact and sensitising students to social issues and holistic development during the last five years</i>	
	<p>It is most appropriate to mention here that the college do not have a sports officer. Therefore, in charge faculty member takes care of sports activities.</p> <p>The cultural activities are carried out under the umbrella of “Youth festival”.</p> <p>The students are being regularly motivated to take part in extra-curricular activities like sports, cultural and literary competitions.</p> <p>The college has Jan Bhagidari [Public Participation] committee and Alumni association, which work together with college management and different advisory committees to help develop the best possible strategy for brightening the future of students.</p> <p>Community Engagement</p> <ul style="list-style-type: none"> □ Two NSS units in the college makes genuine endeavour to interact with the community for a definite social improvement, particularly targeting communities who are socially and economically backward. NSS volunteers go to the villages and visit door to door to make them aware towards the hygiene and cleanliness. □ Various activity clubs are constituted in the college : <ul style="list-style-type: none"> • Examination Cell • Students Union Cell • Admission Cell • Student Welfare and Women Grievances Redressal Cell • Sports Committee • Cultural Committee • Anti-Ragging Cell • Alumni Association • Eco Club • Discipline Committee • UGC Cell • Seminar Committee: NO 	
3.4.2	<p><i>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the award/ recognition • Name of the awarding government/ recognized bodies • Year of the award 	5
	NIL	
3.4.3	<p><i>Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/YRC etc., during the last five years</i></p> <p>Data Requirement:</p>	15

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	<ul style="list-style-type: none"> • Name and number of the extension and outreach programs • Name of the collaborating agency: Non-Government, Industry, Community with contact details • Year of the Activity 	
	<p style="text-align: center;">The following Seminars, Workshops were organized from 13th to 22nd of December from the funds of Prefatory Grant:</p> <ul style="list-style-type: none"> ➤ विद्यार्थियों के लिए कैरियर मार्गदर्शन सम्बंधित कार्यक्रम-एक दिवसीय। ➤ Campaign for Digital Economy- One Day Program. ➤ विश्वविद्यालय परीक्षा एवं नवीन सेमेस्टर परीक्षा में सफलता हेतु मार्गदर्शन कार्यक्रम-एक दिवसीय। ➤ आगामी तीन वर्षों में उच्च शिक्षा के विकास हेतु विमर्श पिथौरा नगर के संदर्भ में-एक दिवसीय। ➤ परिदृश्य उच्च शिक्षा योजना के निर्माण हेतु मोटिवेशनल कार्यक्रम-एक दिवसीय। ➤ शैक्षणिक गुणवत्ताओं के सुधार हेतु वैचारिक विमर्श। ➤ परीक्षा परिणामों की समीक्षा व कक्षावार महाविद्यालयीन परफॉर्मन्स प्रतिवेदन तैयार करना। ➤ जी.ई.आर. वृद्धि हेतु उच्चतर माध्यमिक शालाओं में अभिप्रेरण सम्बंधी दो दिवसीय कार्यक्रम। 	
3.4.4	<p><i>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities 	20
	Records not Available	

Key Indicator - 3.5 Collaborations (20)

Metric No.		Weightage
3.5.1	<p><i>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</i></p> <p>Data Requirements for last five years:</p> <ul style="list-style-type: none"> • Title of the linkage • Name of the partnering institution/ industry /research lab with contact details • Year of commencement • Duration (From-To) • Nature of linkage 	10
	NIL	
3.5.2	<p><i>Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</i></p> <p>Data Requirement:</p>	10

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	<ul style="list-style-type: none">• Organisation with which MoU is signed• Name of the institution/ industry/ corporate house• Year of signing MoU• Duration• List the actual activities under each MoU• Number of students/teachers participated under MoUs	
	NIL	

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Criterion 4 – Infrastructure and Learning Resources (100)

Key Indicator - 4.1 Physical Facilities (30)

Metric No.		Weightage
4.1.1	<i>The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.</i>	5
	<p>➤ Our college infrastructure facilities are mentioned below-</p> <ul style="list-style-type: none"> • There are 16 teaching rooms in our college building. • There are separate laboratories for physics and chemistry and separate for botany and zoology. • There are also computer labs for DCA and PGDCA. • Our college toilets facility available separately for boys and girls. • <u>Boundary wall of the campus</u> – YES • <u>Wi-Fi campus</u>. • <u>Water facilities</u>. • <u>Classrooms</u> – 16 • <u>Seminar Hall</u> – 01 • <u>Botanical Garden</u> – Yes – 01 • <u>Laboratories</u> – Yes, [01 Computer Lab and 03 Science Labs] • <u>Technology Enabled Learning Spaces</u> – Nil • <u>NSS</u> – Two Units running at present • <u>Health and Hygiene</u> – Yes • <u>Cultural Activities</u> – The Students participate in Youth Festival (Swami Vivekanand Jayanti) and various social programs for play acts, motivational programme, group discussion, and programs and competitions like Hair Decoration, Flower decoration, Mehandi, debate, extempore, speech, salad decoration, cooking, essay writing, rangoli, etc. were organized between 07.12.2016 to 15.12.2016. • <u>Annual Function</u> – Annual Function is organized in the college with various cultural, literary, sports and other activities, songs and dance programme. Senior Citizens, Alumni and Parents are also invited along with the other dignitaries in the final function and prize distribution. 	
4.1.2	<i>The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities</i>	5
	<p>The following sports competitions were organized from 07.12.2016 to 15.12.2016:</p> <ul style="list-style-type: none"> ➤ Long Jump & High Jump ➤ Discs Throw & Pan Throw ➤ Javelin Throw ➤ Athletics [Female] ➤ Volleyball [Male] 	

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	<ul style="list-style-type: none"> ➤ Chess ➤ Carom ➤ Chinese Chequers ➤ Kabaddi [Male] 	
4.1.3	<p><i>Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities: NIL • Number of classrooms with Wi-Fi/LAN facilities: YES • Number of seminar halls with ICT facilities: NIL 	10
	YES as mentioned above	
4.1.4	<p><i>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Budget allocated for infrastructure augmentation • Total expenditure excluding salary 	10

Key Indicator - 4.2 Library as a Learning Resource (20)

Metric No.		Weightage
4.2.1	<p><i>Library is automated using Integrated Library Management System (ILMS)</i></p> <p>Data Requirement for last five years: Upload a description of library with</p> <ul style="list-style-type: none"> • Name of the ILMS software • Nature of automation (fully or partially) • Version 	5
	NIL	
4.2.2	<p><i>Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment</i></p> <p>Data Requirement for last five years: <i>Provide the description of library enrichment which includes</i></p> <ul style="list-style-type: none"> • Name of the book/ manuscript • Name of the publisher • Name of the author • Number of copies • Year of publishing 	2
	NIL	
4.2.3	<p><i>Does the institution have the following:</i></p> <ol style="list-style-type: none"> 1. e-Journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-Books 5. Databases <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	3

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	Opt One Data Requirement: <ul style="list-style-type: none"> • Details of memberships • Details of subscriptions 											
	NIL											
4.2.4	<i>Average annual expenditure for purchase of books and journals during the last five years</i> Data Requirement: <ul style="list-style-type: none"> • Expenditure on the purchase of books • Expenditure on the purchase of journals in ⁱth year • Year of expenditure 	5										
	Year wise Expenditure on Books Purchasing											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><i>2012-13</i></td> <td style="text-align: center;"><i>2013-14</i></td> <td style="text-align: center;"><i>2014-15</i></td> <td style="text-align: center;"><i>2015-16</i></td> <td style="text-align: center;"><i>2016-17</i></td> </tr> <tr> <td style="text-align: center;">Nil</td> <td style="text-align: center;">2,00,000.00</td> <td style="text-align: center;">2,00,000.00</td> <td style="text-align: center;">99,825.00</td> <td style="text-align: center;">Nil</td> </tr> </table>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	Nil	2,00,000.00	2,00,000.00	99,825.00	Nil	
<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>								
Nil	2,00,000.00	2,00,000.00	99,825.00	Nil								
4.2.5	<i>Availability of remote access to e-resources of the library</i> <div style="text-align: right;">Yes/No</div> Data Requirement: <ul style="list-style-type: none"> • E-resource • Contact person details • Connectivity Bandwidth available 	1										
	NO											
4.2.6	<i>Percentage per day usage of library by teachers and students</i> Data Requirement: <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library 	4										
	Records not available											

Key Indicator – 4.3 IT Infrastructure (30)

Metric No.		Weightage
4.3.1	<i>Institution frequently updates its IT facilities including Wi-Fi</i> <div style="text-align: center;">YES</div>	10
4.3.2	<i>Student - Computer ratio</i> Data Requirement: <ul style="list-style-type: none"> • Number of computers in working condition: 23 • Total Number of students: Actual- 120, Approx. Present- 90 <div style="text-align: center;">1:4 [DCA & PGDCA]</div>	10
4.3.3	<i>Available bandwidth of internet connection in the Institution (Leased line)</i> Options: A. ≥50 MBPS B. 35-50 MBPS C. 20-35 MBPS D. 5-20 MBPS E. <5 MBPS Opt One Data Requirement: <ul style="list-style-type: none"> • Available internet bandwidth BSNL : bandwidth <5 MBPS	9

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4.3.4	<p><i>Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System (LCS)</i></p> <p style="text-align: right;">Yes/No</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Upload the names of the e-content development facilities • Links to Media centre, Recording facility 	1
No		

Key Indicator - 4.4 Maintenance of Campus Infrastructure (20)

Metric No.		Weightage																																																	
4.4.1	<p><i>Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</i></p> <p>Data Requirement year wise:</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure 	10																																																	
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 15%;"></th> <th style="width: 10%;">2012-13</th> <th style="width: 10%;">2013-14</th> <th style="width: 10%;">2014-15</th> <th style="width: 10%;">2015-16</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">a.</td> <td style="text-align: center;">Building/ Boundary- Wall</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">b.</td> <td style="text-align: center;">Furniture</td> <td style="text-align: center;">2,00,000.00</td> <td style="text-align: center;">3,00,000.00</td> <td style="text-align: center;">2,00,000.00</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">c.</td> <td style="text-align: center;">Equipment</td> <td style="text-align: center;">-</td> <td style="text-align: center;">6,00,000.00</td> <td style="text-align: center;">1,00,000.00</td> <td style="text-align: center;">50,000.00 [Consumable Items]</td> <td style="text-align: center;">1,50,000.00 [Consumable Items]</td> </tr> <tr> <td style="text-align: center;">d.</td> <td style="text-align: center;">Computers and Accessories</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">e.</td> <td style="text-align: center;">Vehicles</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">f.</td> <td style="text-align: center;">Any Other [Books]</td> <td style="text-align: center;">-</td> <td style="text-align: center;">2,00,000.00</td> <td style="text-align: center;">2,00,000.00</td> <td style="text-align: center;">1,00,000.00</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>			2012-13	2013-14	2014-15	2015-16		a.	Building/ Boundary- Wall	-	-	-	-	-	b.	Furniture	2,00,000.00	3,00,000.00	2,00,000.00	-	-	c.	Equipment	-	6,00,000.00	1,00,000.00	50,000.00 [Consumable Items]	1,50,000.00 [Consumable Items]	d.	Computers and Accessories	-	-	-	-	-	e.	Vehicles	-	-	-	-	-	f.	Any Other [Books]	-	2,00,000.00	2,00,000.00	1,00,000.00	-	
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4.4.2	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>As Mentioned below in Next Page:</p>	10																																																	

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	<ul style="list-style-type: none"> ✓ Books - ✓ Freezer - 01No. ✓ Photocopier - 01 No. ✓ Online UPS - 01 Set ✓ Computer - 02 Nos. ✓ Inverter - 01 No. ✓ Lecture Stand - 10 Nos. ✓ White Board - 10 Nos. ✓ Computer Chairs - 20 Nos. ✓ Office Chairs - 20 Nos. ✓ CCTV Camera - 08 Nos. ✓ Fire Extinguishers - 03 Nos. ✓ Office Steel Almirah - 08 Nos. ✓ Angle Iron Rack - 06 Nos. • There are 16 teaching rooms in our college building. • There are separate laboratories for physics and chemistry and separate for botany and zoology. • There are also computer labs for DCA and PGDCA. • Our college toilets facility available separately for boys and girls. • Boundary wall of the campus. • Wi-Fi campus. • Water facilities. ➤ Classrooms – 16 ➤ Seminar Hall – 01 ➤ Botanical Garden – Yes ➤ Laboratories – Yes. One Computer Lab and Two Science Labs ➤ NSS – Two Units ➤ Health and Hygiene – Yes ✓ Women`s Cell – Yes ✓ Health Centre – No ✓ Canteen – Yes ✓ Recreational spaces for Staff and Students – Small Canteen available ✓ Safer Drinking Water facility – Yes ✓ Auditorium – Nil ✓ Grievance Redressal Unit – Yes ✓ Counselling and Career Guidance – Yes, (through RUSA) ✓ Placement Unit – Nil 	
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Criterion 5 – Student Support and Progression (130)

Key Indicator - 5.1 Student Support (50)

Metric No.		Weightage																																																						
5.1.1	<p><i>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the scheme: BPL & Post-Metric • Number of students benefiting: 	12																																																						
	<p><i>BPL Scholarship:</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th>S. No.</th> <th>Year</th> <th>Alloted Amount</th> <th>No. of Students</th> <th>Distributed Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2012-13</td> <td>8,70,200</td> <td>317</td> <td>8,70,200</td> </tr> <tr> <td>2</td> <td>2013-14</td> <td>14,70,600</td> <td>470</td> <td>14,70,600</td> </tr> <tr> <td>3</td> <td>2014-15</td> <td>12,82,900</td> <td>422</td> <td>12,82,900</td> </tr> <tr> <td>4</td> <td>2015-16</td> <td>8,18,400</td> <td>251</td> <td>8,18,400</td> </tr> <tr> <td>5</td> <td>2016-17</td> <td>8,19,600</td> <td>255</td> <td>8,19,600</td> </tr> </tbody> </table> <p><i>Post Metric Scholarship:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S.No.</th> <th>Year</th> <th>No. of Students</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2012-13</td> <td>219</td> <td>6,45,829.00</td> </tr> <tr> <td>2</td> <td>2013-14</td> <td>168</td> <td>5,27,993.00</td> </tr> <tr> <td>3</td> <td>2014-15</td> <td>247</td> <td>6,59,260.00</td> </tr> <tr> <td>4</td> <td>2015-16</td> <td>396</td> <td>10,08,575.00</td> </tr> <tr> <td>5</td> <td>2016-17</td> <td>483</td> <td>14,15,400.00</td> </tr> </tbody> </table>	S. No.	Year	Alloted Amount	No. of Students	Distributed Amount	1	2012-13	8,70,200	317	8,70,200	2	2013-14	14,70,600	470	14,70,600	3	2014-15	12,82,900	422	12,82,900	4	2015-16	8,18,400	251	8,18,400	5	2016-17	8,19,600	255	8,19,600	S.No.	Year	No. of Students	Amount	1	2012-13	219	6,45,829.00	2	2013-14	168	5,27,993.00	3	2014-15	247	6,59,260.00	4	2015-16	396	10,08,575.00	5	2016-17	483	14,15,400.00	
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5.1.2	<p><i>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the scheme with contact information • Number of students benefiting 	12																																																						
	NIL																																																							
5.1.3	<p><i>Number of capability enhancement and development schemes</i></p> <ol style="list-style-type: none"> 1. Guidance for competitive examinations, 2. Career Counselling, 3. Softskill development, 4. Remedial coaching, 5. Language lab, 6. Bridge courses 7. Yoga and Meditation 8. Personal Counselling <p>Options:</p> <ol style="list-style-type: none"> A. 7 or more of the above B. Any 6 of the above C. Any 5 of the above D. Any 4 of the above 	10																																																						

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	<p>E. Any 3 of the above</p> <p>Opt one</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the capability enhancement scheme • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details 																																																																																																																																									
	<p>1. Guidance for Competitive Examinations,</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="8">No. of Students in Entry in Service Scheme</th> <th rowspan="2">Total</th> </tr> <tr> <th colspan="2">SC</th> <th colspan="2">ST</th> <th colspan="2">OBC</th> <th colspan="2">Minority</th> </tr> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th></th> </tr> </thead> <tbody> <tr> <td>2010-11</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2011-12</td> <td>45</td> <td>47</td> <td>150</td> <td>154</td> <td>247</td> <td>309</td> <td>02</td> <td>14</td> <td>968</td> </tr> <tr> <td>2012-13</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2013-14</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>2. Career Counseling:</p> <p>The college purchased the following books for Career Counseling:</p> <ul style="list-style-type: none"> ❖ Pratiyogita Darpan ❖ India Today ❖ Rojgar & Niyojan ❖ Reading Material ❖ TET Model Prashnottari ❖ G.K. for Competitive Exams. ❖ Computer with Internet. <p>3. Softskill Development,</p> <p>4. Remedial Coaching:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="8">No. of Benefited Students by Remedial Coaching</th> <th rowspan="2">Total</th> </tr> <tr> <th colspan="2">SC</th> <th colspan="2">ST</th> <th colspan="2">OBC</th> <th colspan="2">Minority</th> </tr> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th></th> </tr> </thead> <tbody> <tr> <td>2010-11</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2011-12</td> <td>60</td> <td>42</td> <td>159</td> <td>128</td> <td>283</td> <td>291</td> <td>09</td> <td>05</td> <td>977</td> </tr> <tr> <td>2012-13</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2013-14</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>5. Personal Counseling</p> <ul style="list-style-type: none"> ➤ There are several scholarships, made available to students by state as well central government, so as to enable the meritorious but economically weaker students to compete with other students at higher level. ➤ Girl students are exempted from paying any tuition fees. ➤ Girl students, from economically weaker section of all categories ➤ The college caters to the academic needs of the students, hailing from rural areas, or those belonging to backward and downtrodden classes or non-creamy layers of the society. The college provides financial assistance, in the form of scholarships [as mentioned above] to these students, which is received from the Central Govt., State Govt. and other agencies. Almost 80% students of the college are benefitted from these scholarships. <p>Govt. College, Pithora is committed to provide the students every possible support, to facilitate their quest to become worthy citizens. The college, in conformation to its mission, strives hard on every single step to help carve the future of students by offering them following support facilities:</p>	Year	No. of Students in Entry in Service Scheme								Total	SC		ST		OBC		Minority			Male	Female	Male	Female	Male	Female	Male	Female		2010-11	-	-	-	-	-	-	-	-	-	2011-12	45	47	150	154	247	309	02	14	968	2012-13	-	-	-	-	-	-	-	-	-	2013-14	-	-	-	-	-	-	-	-	-	Year	No. of Benefited Students by Remedial Coaching								Total	SC		ST		OBC		Minority			Male	Female	Male	Female	Male	Female	Male	Female		2010-11	-	-	-	-	-	-	-	-	-	2011-12	60	42	159	128	283	291	09	05	977	2012-13	-	-	-	-	-	-	-	-	-	2013-14	-	-	-	-	-	-	-	-	-	
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	<p>Students from SC/ST, OBC</p> <p>Various categories of students are identified and segregated during the online admission-process itself, and accordingly, the lists of students, belonging to SC/ST/OBC categories are prepared. The college maintains a detailed record of the same. These students are provided every possible help during their term of study in the college.</p> <p>The college management has made committees to facilitate the disbursement of Central Government or State Government sponsored scholarships to such students.</p> <p>Students who participate in various competitions/National and International for competitive exams, those students are inspired to get through NET / SLET, are steered to prepare for these competitive exams at their personal level and through teachers' support.</p> <p><i>Skill Development (Spoken English, Computer Literacy, etc.):</i></p> <p>The Career Guidance Cell of college regularly conducts Personality Development Programs with the help of different experts, so as to facilitate the students to develop various human, moral, national and other personality related values among them.</p> <p><i>Support for "Slow Learners":</i></p> <p>The college administration is very much aware of its responsibility to educate one and all of its students. Since many students of this college belong to nearby rural areas, they have very few options to get the best education at higher level. Therefore, the faculty members identify such students, who are slow in learning or their grasping power is not up to the mark, to pay more attention and take extra-classes, so as to improve their learning tactics and competitive skills.</p> <p>The Personality Development Classes, as mentioned above, are conducted regularly to perk up the students' personality, and motivate them for an innovative and creative mindset.</p> <p>The institute plans to start the Guardian Teacher-Student Scheme, where each student blossoms to its fullest in college under the guidelines of his/her guardian teacher.</p> <p><i>Workshops:</i></p> <p align="center">Guidance for TET, Pre D.Ed. & Pre B.Ed., etc.</p>	
5.1.4	<p><i>Average percentage of students benefited by guidance for competitive examinations and career counseling offered by the institution during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the scheme: No Scheme • Number of students who have passed in the competitive exam: No Record • Number of students placed: No Record 	10
	<p>The college caters to the academic needs of the students, hailing from rural areas, or those belonging to backward and downtrodden classes or non-creamy layers of the</p>	

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	society. The college provides financial assistance, in the form of scholarships [as mentioned above] to these students, which is received from the State Govt.	
5.1.5	<p><i>Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years</i></p> <p>Data Requirement:</p> <p><input type="checkbox"/> Number enrolled</p> <p><input type="checkbox"/> Number of successfully completed</p>	5
	NIL	
5.1.6	<p><i>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <p style="text-align: right;">Yes /No</p>	1
	<p>YES</p> <p>✓ The institution has a student grievance redressal cell. The following are the members of the cell:</p> <ol style="list-style-type: none"> 1. Dr. Prabhat Kumar Ravi 2. Dr. Shruti Jha 3. Pramila Nagwanshi 4. Pratima Chandrakar 5. Rakesh Tiwari <p>✓ The college administration has made the campus environment so congenial that students feel free to share their grievances with the teacher and the Principal also. The necessary action is taken, after issues are discussed among the college authorities.</p> <p>✓ The college has a Disciplinary Committee and an Anti-Ragging Committee which work together to deal with any issue, pertaining to academics, administrative services, amenities, classes, result, ragging etc. The co-ordination among aforementioned committees helps to maintain complete harmony in the campus. The members of Discipline Committee:</p> <ol style="list-style-type: none"> 1. Dr. S. S. Diwan 2. Dr. P. Ravi 3. Jitendra Patel 4. Ashish Ekka 5. Rameshar Dewangan <p>Hitherto, no case of ragging has been reported in the last four years because of “Zero Tolerance Policy” towards ragging which the college administration seriously follows. Posters, banners, and information [put up on notice board and circulated in the classes, giving warning of consequences of ragging, actually play pivotal role in maintaining amiable environment in the campus. The members of Anti Ragging Committee:</p> <ol style="list-style-type: none"> 1. Dr. S. S. Diwan 2. Dr. P. Ravi 3. Dr. Shruti Jha 4. Pramila Nagwanshi 5. Pratima Chandrakar 	

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	<p>✓ Principal of the college, members of the disciplinary committee and anti-ragging committee, along with other teachers take round of the campus regularly to curb the problems, if any, before it takes bad shape.</p> <p style="padding-left: 40px;">Like-wise, no case of any serious or cognizable crime has so far been committed in the college. Minor incidences have, however, occurred but they have been dealt with effectively up to students' satisfaction.</p> <p>✓ Institution is committed to take all necessary actions if the incidents, pertaining to sexual harassment, require the intervention of the law. Till date, due to efficient and continuous vigilance of members of different committees, no such case of sexual harassment has been reported in the college, which, in itself is an achievement. The following are the members of Women Redressal Cell:</p> <ol style="list-style-type: none"> 1. Dr. Shruti Jha 2. Pramila Nagwanshi 3. Pratima Chandrakar 4. Sunita Kondekar 5. Poonam Ajmani 6. Vishnupriya Chaudhary 	
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Key Indicator - 5.2 Student Progression (45)

Metric No.		Weightage
5.2.1	<p><i>Average percentage of placement of outgoing students during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed 	20
	No Record is available	
5.2.2	<p><i>Percentage of student progression to higher education (previous graduating batch)</i></p> <p>Data Requirement:</p> <p>Number of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG: Approx. 50% to 60% [No Record is available] • PG to MPhil: No Record is available • PG to PhD: No Record is available • MPhil to PhD: No Record is available • PhD to Post Doctoral: No Record is available 	20
	No Record is available	
5.2.3	<p><i>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State Government examinations)</i></p> <p>Data Requirement:</p> <p>Number of students selected to</p> <ul style="list-style-type: none"> • NET • SLET • GATE • GMAT 	5

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	<ul style="list-style-type: none"> • CAT • GRE • TOEFL • Civil Services • State government examinations 	
	No Record is available	

Key Indicator - 5.3 Student Participation and Activities (25)

Metric No.		Weightage																																							
5.3.1	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the award/ medal: NIL • National/ International: NIL • Sports/ Cultural: <p style="text-align: center;">Students were selected for State Level Team</p>	15																																							
5.3.2	<p><i>Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution</i></p>	5																																							
	YES																																								
5.3.3	<p><i>Average number of sports and cultural activities / competitions organized at the institution level per year</i></p> <p>Data Requirement for last five years:</p> <p>Name of the activity:</p>	5																																							
	<p>The following sports competitions were organized from 07.12.2016 to 15.12.2016:</p> <ul style="list-style-type: none"> ➤ Long Jump & High Jump ➤ Discs Throw & Pan Throw ➤ Javelin Throw ➤ Athletics [Female] ➤ Volleyball [Male] ➤ Chess ➤ Carom ➤ Chinese Chequers ➤ Kabaddi [Male] <p>The following were the outstanding performances by the students in the last four years:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Session & Sports</th> <th style="text-align: left;">Sports Person</th> <th style="text-align: left;">Class</th> </tr> </thead> <tbody> <tr> <td colspan="3">2013-14</td> </tr> <tr> <td>State Level Cricket</td> <td>Uma Shankar Sinha</td> <td>B.A.-III</td> </tr> <tr> <td colspan="3">2014-15</td> </tr> <tr> <td>State Level Volley-Ball</td> <td>Dharmesh Pradhan</td> <td>B.A.-III</td> </tr> <tr> <td></td> <td>Ritesh Barik</td> <td>B.A.-III</td> </tr> <tr> <td></td> <td>Labhesh Yadav</td> <td>B.A.-I</td> </tr> <tr> <td>Real Inter-State & University Level Volley-Ball</td> <td>Dharmesh Pradhan</td> <td>B.A.-III</td> </tr> <tr> <td></td> <td>Ritesh Barik</td> <td>B.A.-III</td> </tr> <tr> <td>State Level Cricket</td> <td>Rahul Sharma</td> <td>DCA</td> </tr> <tr> <td></td> <td>Manish Dadsena</td> <td>PGDCA</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Session & Sports	Sports Person	Class	2013-14			State Level Cricket	Uma Shankar Sinha	B.A.-III	2014-15			State Level Volley-Ball	Dharmesh Pradhan	B.A.-III		Ritesh Barik	B.A.-III		Labhesh Yadav	B.A.-I	Real Inter-State & University Level Volley-Ball	Dharmesh Pradhan	B.A.-III		Ritesh Barik	B.A.-III	State Level Cricket	Rahul Sharma	DCA		Manish Dadsena	PGDCA							
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2015-16		
State Level Volley-Ball	Ritesh Barik	M.A. [Hindi] Prev.
	Dheerendra Sahu	B.A.-III
	Parmeshwar Yadav	B.A.-II
State Level Kabaddi	Bhuwan Lal Patel	B.Sc.-I
	Hitesh Kumar Dhruw	B.A.-I
State Level Cricket	Tanwant Singh Khanuja	B.Sc.-III
	Rahul Sharma	B.A.-II
	Umashankar Sinha	M.A.[History]Prev.
State Level Swimming	Ritesh Khariya	B.A.-I
2016-17		
State Level Volley-Ball [Men]	Vighneshwar Sahu	B.A.-I
	Ritesh Barik	M.A. [Hindi] Final
State Level Volley-Ball [Women]	Ku. Lisa Pradhan	B.A.-II
State Level Cricket	Kamal Kishor Sahu	M.A.[History]Final
	Umashankar Sinha	M.A.[History]Final
	Rupesh Sharma	B.Sc.-III
<p>Cultural Activities – The Students participate in Youth Festival (Swami Vivekanand Jayanti) and various social programs for play acts, motivational programme, group discussion, and programs and competitions like Hair Decoration, Flower decoration, Mehendi, debate, extempore, speech, salad decoration, cooking, essay writing, rangoli, etc. were organized between 07.12.2016 to 15.12.2016.</p>		

Key Indicator - 5.4 Alumni Engagement (10)

Metric No.		Weightage
5.4.1	<i>The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and non-financial means during the last five years</i>	15
	<p style="text-align: center;">YES</p> <p>The Alumni association of this college works to words betterment of this institute.</p> <p>Culturally talented students are spotted by faculty members and the efforts are made to develop their skills and talents by encouragement, right training and performances.</p> <ul style="list-style-type: none"> ✓ Alumni come forward to offer guidance and share their experiences. ✓ The college alumni committee has been formally constituted only recently, which is expected to be constantly in touch with alumni members, so as to get the benefit of the relationship, in terms of all-round development of students. 	
5.4.2	<p><i>Alumni contribution during the last five years</i></p> <p>Options:</p> <p>A. ≥ 5 Lakhs B. 4 Lakhs - 5 Lakhs C. 3 Lakhs - 4 Lakhs D. 1 Lakh - 3 Lakhs E. <1 Lakh</p>	

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	Opt One Data Requirement: <ul style="list-style-type: none"> • Name of the alumnus/ alumni association • Quantum of contribution 																												
	NIL																												
5.4.3	<i>Number of Alumni Association / Chapters meetings held during the last five years</i> Data Requirement: <ul style="list-style-type: none"> • Number of alumni association meetings • Dates of meetings 																												
	<p>The Alumni Association consists of the students who have made some remarkable achievements in the society. They visit the college during Annual Function, Oath Ceremony of the Students Union or some special events and others are serving the college. Some of the alumni are enlisted below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">S. No.</th> <th style="text-align: center;">Alumni Name</th> <th style="text-align: center;">Achievement</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td style="text-align: center;">Dev Singh Nishad</td> <td style="text-align: center;">President, Nagar Panchayat</td> </tr> <tr> <td style="text-align: center;">2.</td> <td style="text-align: center;">Rakesh Tiwari</td> <td style="text-align: center;">Teaching Staff, Pithora College</td> </tr> <tr> <td style="text-align: center;">3.</td> <td style="text-align: center;">Mukesh Sahu</td> <td style="text-align: center;">Clerical Staff, Pithora College</td> </tr> <tr> <td style="text-align: center;">4.</td> <td style="text-align: center;">Resham</td> <td style="text-align: center;">Clerical Staff, Pithora College</td> </tr> <tr> <td style="text-align: center;">5.</td> <td style="text-align: center;">Ravinder Singh Chhabra</td> <td style="text-align: center;">Teaching Staff, Pithora College</td> </tr> <tr> <td style="text-align: center;">6.</td> <td style="text-align: center;">Seema Agrawal</td> <td style="text-align: center;">Asst. Prof., Govt. College Basna</td> </tr> <tr> <td style="text-align: center;">7.</td> <td style="text-align: center;">Sanjay Rautiya</td> <td style="text-align: center;">Forest Ranger</td> </tr> <tr> <td style="text-align: center;">8.</td> <td style="text-align: center;">Ram Swaroop Tiwari</td> <td style="text-align: center;">Librarian, SIIMS, Bilaspur</td> </tr> </tbody> </table>	S. No.	Alumni Name	Achievement	1.	Dev Singh Nishad	President, Nagar Panchayat	2.	Rakesh Tiwari	Teaching Staff, Pithora College	3.	Mukesh Sahu	Clerical Staff, Pithora College	4.	Resham	Clerical Staff, Pithora College	5.	Ravinder Singh Chhabra	Teaching Staff, Pithora College	6.	Seema Agrawal	Asst. Prof., Govt. College Basna	7.	Sanjay Rautiya	Forest Ranger	8.	Ram Swaroop Tiwari	Librarian, SIIMS, Bilaspur	
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Criterion 6 – Governance, Leadership and Management (100)

Key Indicator - 6.1 Institutional Vision and Leadership (10)

Metric No.		Weightage
6.1.1	<i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</i>	5
	<p>Our college curriculum is designed in accordance with the changing needs of our society and focuses on all-round development and empowerment of students. Since the core goal of our institution is to inculcate the feeling of awareness and to upgrade the standards of students who come from rural ambience, college curriculum includes topics varying from new technologies, environmental education, to the Indian heritage, culture and ethics.</p> <p>We do get instructions from Higher Education Department of C.G. Government regarding implementation of syllabi prepared reflecting the policies of the state.</p> <p>The Principal, the heads of various departments and faculty members, assisted by academic and administrative support system, ensure the implementation of the policy.</p> <p>Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan</p> <p>Principal being the head of the institution plays a pivotal role in implementation of the policy. The institutional leadership ensures this by a regular monitoring of the operational approaches, through the faculty members, who decide, formulate and follow various modus operandi to achieve the goal.</p>	
6.1.2	<i>The institution practices decentralization and participative management</i>	5
	<p>❖ We plan to design a quality policy by incorporating the inputs of IQAC and suggestions received from faculty, students, alumnae, educationist, parents, and other stakeholders in near future.</p> <p>❖ Principal being head of the institution is overall responsible for implementation of the policy through the faculty members, who formulate and follow his directions to achieve the goal.</p> <p>❖ Moreover the policies of the state government in this regard are followed by the college under the supervision of the Principal with the help of academic and administrative support system available in the college.</p>	

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Key Indicator - 6.2 Strategy Development and Deployment (10)

Metric No.		Weightage
6.2.1	<p><i>Perspective/Strategic plan and deployment documents are available in the institution</i></p>	2
	<p>There are various committees which monitor and evaluate policies and plans. They meet regularly and submit their suggestions for the effective implementation and improvement. Suggestions are placed before the meetings of Staff council and Janbhagidari Samiti for the review and final decision.</p> <p>Our institution is a centre for Educational Development which aims to support the development and enhancement of teaching, learning and assessment process. Our college has formally stated quality policy which is based on vision and mission of the college. This mission is achieved by:-</p> <ul style="list-style-type: none"> • To update knowledge and skill of the teachers. • Infrastructure and teaching learning process developed on the basis of the students' feedback. • Moral and Ethical Values. • Honesty and Integrity. <p>The IQAC has been reformulated recently in May 2016 and it will take some time to function properly.</p> <p>The institute has prepared a perspective plan for the overall development of the college. The plan covers all the aspects related to the curriculum, infrastructure, research, and extension programs, keeping in view the increasing students' intake and foreseeing the challenges both academic and administrative once.</p> <p>The draft proposes infrastructural development of the college including campus development, extension and upgradation of departments, laboratory, renovation and construction of building, indoor and outdoor sports facilities, computer labs, furniture, smart classes, class rooms, wash rooms, drinking water facilities.</p> <p>The vision discusses development of new curriculum, strengthening/modification of existing curriculum, evolving new method of learning through virtual class, credit base industrial visit and use of ICT.</p> <p>Research and training programmes need to be organized which support faculty improvement, teacher training and skill development. In the same way examination reforms and inclusion extension activities, institute industries partnership, alumni contribution, cultural activities are some other aspect discussed in vision.</p>	

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6.2.2	<p><i>Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism</i></p>	2
	<p>Internal organization is of pyramidal framework with the Principal at the vertex. Decision making process is democratic in functioning as the stakeholder's suggestions are honored and discussed in the respective committees constituted by the college, comprising of faculty members and in some, associated with representatives of stakeholders. The final decision is taken after due deliberations and consultations under participating structure.</p> <ul style="list-style-type: none"> • Examination Cell • Students Union Cell • Admission Cell • Student Welfare and Women Grievances Redressal Cell • Sports Committee • Cultural Committee • Anti-Ragging Cell • Alumni Association • Eco Club • Discipline Committee • UGC Cell • Seminar Committee 	
6.2.3	<p><i>Implementation of e-governance in areas of operation</i></p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts: YES 4. Student Admission and Support: YES 5. Examination <p>Options:</p> <ol style="list-style-type: none"> A. All 5 of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. Any 1 of the above <p>Opt one</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Areas of e-governance Planning and Development Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation 	4
	<p>This year the admission has been done on-line as per instructions of the Higher Education. Gradually, more e-Governance is planned in various spheres of development.</p>	

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	<p><i>Name of the Vendors in 2016-17 with contact details:</i></p> <ol style="list-style-type: none"> 1) Sports House, Raipur 2) Hari Om Enterprises, Raipur 3) Shivam Traders, Raipur 4) Sahitya Bhawan Publication, Agra 5) Kailash Pustak Sadan 6) Ramprasad & Sons 7) S.B.P.D. Publishing House, Agra 	
6.2.4	<p><i>Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions</i></p>	2
	<p>Community Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Two NSS units in the college makes genuine endeavour to interact with the community for a definite social improvement, particularly targeting communities who are socially and economically backward. NSS volunteers go to the villages and visit door to door to make them aware towards the hygiene and cleanliness. <input type="checkbox"/> Various activity clubs are constituted in the college : <ul style="list-style-type: none"> • Examination Cell • Students Union Cell • Admission Cell • Student Welfare and Women Grievances Redressal Cell • Sports Committee • Cultural Committee • Anti-Ragging Cell • Alumni Association • Eco Club • Discipline Committee • UGC Cell • Seminar Committee • IQAC Cell 	

Key Indicator - 6.3 Faculty Empowerment Strategies (30)

Metric No.		Weightage
6.3.1	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p>	9
	<p>College believes in democratic decision process by involving every member of staff and providing them the opportunity to be a part of the institutional process. The college has different committees dealing with various activities/functions of the institute. All issues are discussed primarily in the relevant committee and the final decision is taken after due deliberations and consultations.</p>	
6.3.2	<p><i>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</i></p>	6

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	Data Requirement: <ul style="list-style-type: none"> • Name of teacher • Name of conference/workshop attended for which financial support provided • Name of the professional body for which membership fee is provided 	
	NIL	
6.3.3	<i>Average number of professional development / administrative training programs organized by the Institution for teaching and non-teaching staff during the last five years</i> Data Requirement: <ul style="list-style-type: none"> • Title of the professional development program organized for teaching staff • Title of the administrative training program organized for non-teaching staff • Dates (from-to) 	5
	The following Seminars, Workshops were organized from 13th to 22nd of December from the funds of Prefatory Grant: <ul style="list-style-type: none"> ➤ One Day Programme for Career Counselling of the students. ➤ Campaign for Digital Economy- One Day Program. ➤ One Day Guidance Programme for Success in New Semester System and University Exams. ➤ One Day Programme for the Development of Higher Education in Pithora Town for the upcoming Three Years. ➤ One Day Motivational Programme for formation of Policies of Higher Education. ➤ Ideological Discussion for the implementation and improvement of educational qualities. ➤ Result Analysis and Preparation of Class wise Performance Report of the College. ➤ Two Days Workshop for the Growth of GER in Higher Secondary Schools. 	
6.3.5	<i>Institution has Performance Appraisal System for teaching and non-teaching staff</i>	5
	YES	

Key Indicator – 6.4 Financial Management and Resource Mobilization (20)

Metric No.		Weightage
6.4.1	<i>Institution conducts internal and external financial audits regularly</i>	4
	YES	
6.4.2	<i>Funds/Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</i>	8

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	Data Requirement: <ul style="list-style-type: none"> • Name of the non government funding agencies/ individuals • Funds/ Grants received 																															
	NIL																															
6.4.3	<i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i>	8																														
	<p>Yes, the institution has strategies for mobilisation of funds and the optimal utilisation of resources, <i>for example,</i></p> <p style="text-align: center;">RUSA</p> <ul style="list-style-type: none"> ➤ In Educational Session 2015-16, Rs. 1,00,000 was received from Preparatory Grant and was utilized as follows: ➤ Seminar & Workshops, ➤ Programmes for the growth of GER, ➤ Guidance Programmes for the students, ➤ Career Guidance Programmes, ➤ Campaign for Digital Economy, ➤ One Day Program, ➤ Collection of Basic Data and preparation of Collection Data Report of the students studying at the higher secondary level at Pithora Block. <p style="text-align: right;"><i>Total Expenditure: Rs.1,00,000.00</i></p> <p>UGC Grants:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S. No.</th> <th>Year</th> <th>Income</th> <th>Expenses</th> <th>Details</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2012-13</td> <td>2,87,500.00</td> <td>2,87,500.00</td> <td>Books & Photocopy Machine</td> </tr> <tr> <td>2</td> <td>2013-14</td> <td>55,000.00</td> <td>55,000.00</td> <td>Workshops</td> </tr> <tr> <td>3</td> <td>2014-15</td> <td>21,96,500.00</td> <td>21,96,500.00</td> <td>Seminar Hall, Girls Common Room, White Board, Office Chair, Almirah, Lecture Stand, etc.</td> </tr> <tr> <td>4</td> <td>2015-16</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>5</td> <td>2016-17</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	S. No.	Year	Income	Expenses	Details	1	2012-13	2,87,500.00	2,87,500.00	Books & Photocopy Machine	2	2013-14	55,000.00	55,000.00	Workshops	3	2014-15	21,96,500.00	21,96,500.00	Seminar Hall, Girls Common Room, White Board, Office Chair, Almirah, Lecture Stand, etc.	4	2015-16	-	-	-	5	2016-17	-	-	-	
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4	2015-16	-	-	-																												
5	2016-17	-	-	-																												

Key Indicator - 6.5 Internal Quality Assurance System (30)

Metric No.		Weightage															
6.5.1	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i>	8															
	<p>Chandrapal Dadsena Govt. College has recently reformulated its IQAC. The following are the members:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Staff Name</th> <th>Designation in College</th> <th>Designation in IQAC</th> </tr> </thead> <tbody> <tr> <td>Dr. S. S. Tiwari</td> <td>Incharge Principal</td> <td>Chairman</td> </tr> <tr> <td>Dr. S. S. Diwan</td> <td>Assistant Professor</td> <td>Member</td> </tr> <tr> <td>Dr. P. K. Ravi</td> <td>Assistant Professor</td> <td>Member</td> </tr> <tr> <td>Dr. Shruti Jha</td> <td>Assistant Professor</td> <td>Coordinator</td> </tr> </tbody> </table>	Staff Name	Designation in College	Designation in IQAC	Dr. S. S. Tiwari	Incharge Principal	Chairman	Dr. S. S. Diwan	Assistant Professor	Member	Dr. P. K. Ravi	Assistant Professor	Member	Dr. Shruti Jha	Assistant Professor	Coordinator	
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Dr. Shruti Jha	Assistant Professor	Coordinator															

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	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Shri D. S. Gupta</td> <td style="width: 33%;">Retd. Asst. Prof.</td> <td style="width: 33%;">Member</td> </tr> <tr> <td>Shri Manoj Bansal</td> <td>Representative</td> <td>Member</td> </tr> </table> <p>The major job of IQAC is to work towards the enhancement of the learner's knowledge, capacity and personality. It plans to instruct all the departments to organize workshops and preparation of the minor/major projects and motivate the teaching faculties of the college to adopt innovative methods of teaching learning process like modern teaching aids.</p>	Shri D. S. Gupta	Retd. Asst. Prof.	Member	Shri Manoj Bansal	Representative	Member	
Shri D. S. Gupta	Retd. Asst. Prof.	Member						
Shri Manoj Bansal	Representative	Member						
6.5.2	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</i></p>	8						
	<p>Yes. The college has Internal Quality Assurance Cell. The cell aims to bring about improvements in fields of academics and research, teaching and learning, cultural, literary and sports activities.</p> <p>Improvements in the field of teaching, learning and research:</p> <ul style="list-style-type: none"> ✓ Zero classes organized in the month of July for students. ✓ Smart class room under preparation. ✓ New learning methods like group discussions, class seminars, presentations, class room teaching by students introduced to make continuous comprehensive evaluation (CCE) an interesting way in assessing the academic performance of the students. ✓ Job -oriented project preparation. ✓ Students admitted in traditional courses are encouraged to prepare for competitive exams such as NET, PSC, UPSC, bank examination etc. <p>The Semester Cell of the college keeps record of all the CCEs and sends it to the university.</p>							
6.5.3	<p><i>Average number of quality initiatives by IQAC for promoting quality culture per year</i></p> <p>Data Requirement for last five years:</p> <ul style="list-style-type: none"> • Name of quality initiative by IQAC • Duration (from – to) • Number of participants 	3						
	<p>The following Seminars, Workshops were organized from 13th to 22nd of December from the funds of Prefatory Grant:</p> <ul style="list-style-type: none"> ➤ One Day Programme for Career Counselling of the students. ➤ Campaign for Digital Economy- One Day Program. ➤ One Day Guidance Programme for Success in New Semester System and University Exams. ➤ One Day Programme for the Development of Higher 							

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	<p>Education in Pithora Town for the upcoming Three Years.</p> <ul style="list-style-type: none"> ➤ One Day Motivational Programme for formation of Policies of Higher Education. ➤ Ideological Discussion for the implementation and improvement of educational qualities. ➤ Result Analysis and Preparation of Class wise Performance Report of the College. <p>Two Days Workshop for the Growth of GER in Higher Secondary Schools.</p> <p>RUSA:</p> <ul style="list-style-type: none"> ✓ Motivational Programme: 07.12.2016 <p><u>Resourcepersons:</u></p> <ol style="list-style-type: none"> 1. Shri Hridesh Chouhan, Dainik Bhaskar 2. Shri K. S. Thakur, BEO/Principal <ul style="list-style-type: none"> ✓ Career Guidance Programme: 13.12.2016 <p><u>Resourcepersons:</u></p> <ol style="list-style-type: none"> 1. Shri Vijay Singh Rajput, IAS Academy, Pithora 2. Shri Pikesh Jangde, IAS Academy, Pithora 3. Shri L. S. Thakur, Retd. Principal 4. Shri J. S. Nand, Retd. Principal 	
6.5.4	<p><i>Quality assurance initiatives of the institution include:</i></p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Opt one</p> <p>Data Requirement for last five years:</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic Administrative Audit (AAA) and initiation of follow up action • Participation in NIRF • ISO Certification • NBA or any other certification received 	6
	<p>IQAC was formed on 17.09.2013 and then it was again reformed on 09.11.2016 and some new members were added on 25.09.2017. The college has IQAC for the</p>	

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	<p>improvement in teaching learning process. The learning is made more student-centric with the help of zero classes, prizes, etc. All these also help in understanding the needs of advanced and slow-learners.</p> <p>The major job of IQAC is to work towards the enhancement of the learner's knowledge, capacity and personality. It plans to instruct all the departments to organize workshops and motivate the teaching faculties of the college to adopt innovative methods of teaching learning process like modern teaching aids.</p> <p>Regular meetings of Internal Quality Assurance Cell (IQAC) take place. The following points were discussed :</p> <ol style="list-style-type: none"> 1. Students Attendance to be made compulsory. 2. Teachers to prepare lesson plans and daily diary to be maintained, unit tests to be taken. 3. Halfyearly exams and Pre-University exams to be conducted before university exams. 4. Important questions to be discussed with the students. 5. Environmental Education to be provided to the students. 6. Career counseling to be provided to the students. 7. Remedial Classes to be provided to the students. 8. Canteen to be provided to the students. 9. Separate Labs to be provided to the zoology and botany students. 10. M.A. in English Literature to be opened. 11. Each staff and students should adopt the Cleanliness Drives as his/her major duty. <p>✓ Academic Administrative Audit (AAA) is done through the department and is sent to the Higher Education.</p>	
6.5.5	<p><i>Incremental improvements made during the preceding five years (in case of first cycle)</i></p> <p><i>Post accreditation quality initiatives (second and subsequent cycles)</i></p>	5
	As per the State Government Policy	

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Criterion 7 – Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage
7.1.1	Gender Equity (10)	
	<p>1. Number of gender equity promotion programs organized by the institution during the last five years Data Requirement:</p> <ul style="list-style-type: none"> • Title of the programme • Duration (from-to) • Number of participants 	5
	NIL	
	<p>2. Institution shows gender sensitivity in providing facilities such as: a) Safety and Security: YES b) Counselling: YES c) Common Room: YES</p>	5
	<p>Women`s Cell – Yes Health Centre – Doctors on Call Canteen – Yes Recreational spaces for Staff and Students – Yes Safer Drinking Water facility – Yes Grievance Redressal Unit – Yes Counselling and Career Guidance – Yes, (through RUSA/UGC Programmes)</p>	
7.1.2	Environmental Consciousness and Sustainability (10)	
	<p>Alternate Energy initiatives such as: 1. Percentage of power requirement of the Institution met by the renewable energy sources Data Requirement:</p> <ul style="list-style-type: none"> • Power requirement met by renewable energy sources • Total power requirement 	1
	NIL	
	<p>2. Percentage of lighting power requirements met through LED bulbs Data Requirement:</p> <ul style="list-style-type: none"> • Lighting power requirement met through LED bulbs • Total lighting power requirements 	1
	20%	
	<p>3. Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management 	3
	<p>* Energy Conservation * Use of Renewable Energy * <u>Water Harvesting</u>: YES * Efforts for Carbon Neutrality * <u>Plantation</u>: YES</p>	

* Hazardous Waste Management

* e-Waste Management

Institution promotes the “Go Green” policy and focuses on the major problem areas, identifies solutions of them. The details of the measures are given here:

❖ *Air – Pollution:*

- ✓ The parking place of the vehicles has been transferred properly at the campus.
- ✓ The college campus has been declared No Smoking Zone and any kind of such activity has been declared punishable.

❖ *Noise – Pollution:*

- ✓ The college has been declared as Silence Zone.
- ✓ Plantation (trees) along the road has been done to reduce noise pollution as the trees absorb sound.
- ✓ The use of Mobiles and other audio devices in the classes and corridors has been prohibited.

❖ *Water – Pollution:*

- ✓ A cleaning programme of campus is done in every week.
- ✓ Water tanks are cleaned on a regular basis and the area surrounding the water resources like Tube well is kept clean and dry as much as possible.
- ✓ A water filter is available for the drinking water.

❖ *Land Pollution:*

- ✓ To discourage the use of plastics and other non-biodegradable articles the college has been declared Polythene free campus.
- ✓ The use of earthen pots is encouraged where ever it is possible.
- ✓ E-waste consciousness is developed among the students by the staff members.
- ✓ The NSS units in the college organize programmes to remove Parthenium grass from the campus.

Besides these steps to fight all kinds of pollution the institute has also taken some other initiatives on its own to sustain its “Go Green” policy.

Energy Conservation has been placed at the top of our priority. Actions taken for energy conservation during the last four years are :-

Use of LEDs

To install Earth Leakage Circuit Breaker on each floor has been proposed.

Awareness programmes by organizing various competitions like poster painting, essay writing are

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	<p>held regularly and talks have been arranged for students.</p> <ul style="list-style-type: none"> ❖ <i>Water Harvesting</i> ✓ To overcome the shortage of water the institute introduced the concept of water harvesting through recharge of ground water. Soak pits have been built. ✓ Efforts for Carbon neutrality <p>Some measures have been taken by the college.</p> <ul style="list-style-type: none"> ✓ Transformation from paper to electronic mode. The staff members have been told to use the email and digital document so that to decrease the use of paper as much as possible. General orders for all the faculties in the college are circulated through email and the daily notices regarding the student related information are provide on the College Portal of the college. ✓ Printing on both sides of the paper is done to prevent the waste of paper. <p><i>Cleanliness Drive by NSS:</i></p> <ul style="list-style-type: none"> ✓ As a regular practice ‘Shram Dan’ events are organized with students and staff participation at a regular interval. <ul style="list-style-type: none"> ❖ <i>Plantation</i> ✓ ‘Virksha Ropan Diwas’ is organized as a religious ceremony. ✓ Each student is given a plant and instructed to plant it in his/her home and rear it properly. ✓ Tree guards are sponsored by Teachers to the Plants Planted in the area of the college to protect them from animals. <ul style="list-style-type: none"> ❖ <i>Plastic Free Campus</i> ✓ Broken glass and plastic, rubber and poly-urethane material is disposed at a proper place as defined by Municipal Corporation (dumping). 	
4.	<p><i>Rain water harvesting structures and utilization in the campus</i></p>	1
	<ul style="list-style-type: none"> ❖ <i>Water Harvesting</i> ✓ To overcome the shortage of water the institute introduced the concept of water harvesting through recharge of ground water. Soak pits have been built. ✓ Efforts for Carbon Neutrality ✓ A Cleaning Programme of Campus is done in every week. ✓ Water tanks are cleaned on a regular basis and the area surrounding the water resources like Tube well is kept clean and dry as much as possible. 	
5.	<p><i>Green Practices</i></p> <ul style="list-style-type: none"> • Students, staff using 	2

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	<p>a) Bicycles: YES b) Public Transport c) Pedestrian Friendly Roads</p> <ul style="list-style-type: none"> • Plastic free campus: YES • Paperless office: YES • Green landscaping with trees and plants: YES 	
	<p>Some measures have been taken by the college:</p> <ul style="list-style-type: none"> ✓ Institution promotes the “Go Green” policy and focuses on the major problem areas, identifies solutions of them. ✓ Transformation from paper to electronic mode. The staff members have been told to use the email and digital document so that to decrease the use of paper as much as possible. General orders for all the faculties in the college are circulated through email and the daily notices regarding the student related information are provide on the College Portal of the college. ✓ Printing on both sides of the paper is done to prevent the waste of paper. <p>❖ Plantation</p> <ul style="list-style-type: none"> ✓ ‘Virksha Ropan Diwas’ is organized as a religious ceremony. ✓ Each student is given a plant and instructed to plant it in his/her home and rear it properly. ✓ Tree guards are sponsored by Teachers to the Plants Planted in the area of the college to protect them from animals. <p>❖ Plastic free campus</p> <ul style="list-style-type: none"> ✓ Broken glass and plastic, rubber and poly-urethane material is disposed at a proper place as defined by Municipal Corporation (dumping). <p>❖ Mostly students come through Bicycle and Pedestrian Friendly Roads are available</p> <p>❖ Public Transport is available till two kilometers away</p>	
	<p>6. Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p>	2
	<p>Records not Available</p>	
7.1.3	<p><i>Differently abled (Divyangjan) friendliness (10)</i></p> <p><i>Resources available in the institution</i></p> <ol style="list-style-type: none"> 1) Physical facilities 2) Provision for Lift 3) Ramp/Rails: Ramp Available 4) Braille Software/Facilities 5) Rest Rooms 6) Scribes for Examination: Available 7) Special Skill Development for Differently Abled students 8) Any other similar facility (Specify) <p>Options:</p> <p>A. 7 and more of the above</p>	10

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	<p>B. At least 6 of the above C. At least 4 of the above D. At least 2 of the above E. None of the above</p> <p>Opt one Data Requirement:</p> <ul style="list-style-type: none"> • Physical facilities • Provision for Lift • Ramp/Rails • Braille Software/Facilities • Rest Rooms • Scribes for Examination • Special Skill Development for Differently Abled Students • Any other similar facility 	
	<p><i>Physical facilities:</i> Clean and green campus available with wi-fi and other facilities.</p> <p><i>Rest Rooms:</i> Rest Rooms are available for females.</p> <p><i>Scribes for Examination:</i> As per requirement, scribes are provided at the time of examination.</p> <p><i>Any other similar facility:</i></p> <ul style="list-style-type: none"> ✓ Reservation in the seats is given. There is a provision of free education to Differently Abled students. ✓ Scholarships are given to the Differently Abled students of economically weaker sections. ✓ When such students are admitted to the institution, adherence to government policies is ensured. ✓ Differently Abled Students who are Slow and Advance Learners are identified by their performance in the Internal and External Examinations. ✓ By discussing informally with the Differently Abled Students and giving them the required information. To enhance the learning needs of advance learners following points are considered: <ul style="list-style-type: none"> ❖ Advance students are given opportunities as independent projects as per their ability level. ❖ Advance Learners are provided chance to present the seminars. ✓ Record of such students is maintained regularly. Such students are given many scholarships and financial allowances by the State Govt. of Chhattisgarh. The college maintains records of each such student electronically as well as manually. Only those who pass in the previous year examination continue to get these scholarships and allowances for the next year. Their academic performance is carefully checked in the mark 	

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	sheets before sanctioning the scholarship.	
7.1.4	<i>Inclusion and Situatedness (10)</i>	
	<i>1. Number of specific initiatives to address locational advantages and disadvantages during the last five years</i>	5
	<p><i>Advantages:</i></p> <ul style="list-style-type: none"> ✓ Some students are keen to have more exposure, so the exposure of such students of the remote and rural regions to the latest and systematic knowledge in different subject is done by the well known subject experts through the latest audio-visual lectures and interactive sessions. ✓ RUSA plays an important role in organizing these activities. <p><i>Disadvantages:</i></p> <ul style="list-style-type: none"> ✓ This college is located in a Tehsil place under Mahasamund district. It caters to the youth of nearby rural areas. They are mostly children of uneducated parents. They generally are not looking for employment outside the village. Their basic need is to obtain college degree. The assessment is made through informally discussing with the students and local youth. ✓ Most often the majority of posts Assistant Professor/ Professor are not filled in remote and rural colleges. Though the virtual class is not a perfect substitute of a teacher it may go a long way to fill the void. ✓ Sometimes there is a problem of power cut, server goes very slow or some other technical snag comes in and the class is disturbed. 	
	<p><i>2. Number of initiatives taken to engage with and contribute to local community during the last five years(Not addressed elsewhere)</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of initiatives to address locational advantages and disadvantages • Number of initiatives taken to engage with and contribute to local community 	5
	<p>➤ We have Janbhagidari Samiti having members from various sectors of the society. This committee which also generates funds for development of the college plays a major role not only in formulating the policy but also support the college for the implementation of the policy. Principal of the college, being member secretary of the Samiti, carries out and implements the decisions.</p> <p>Janbhagidari Samiti plays a major role in management of the college. Summarily a three pronged strategy is adopted where:</p> <ul style="list-style-type: none"> ✓ Stakeholders are nominated in various committees. ✓ The Committees give suggestions and adopt the plan to be executed. <p>➤ We have Feedback Team which helps to get feedback.</p>	

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Feedback Team:

- ❖ Dr. P.K. Ravi
- ❖ Dr. S. S. Diwan
- ❖ Miss Vishnupriya Chaudhary
- ❖ Shri Rakesh Tiwari
- ❖ Shri Vikas Agrawal
- ❖ Yogesh Sahu
- ❖ Brahmanand Patel
- ❖ Astha Gupta

➤ The Alumni association of this college works towards betterment of this institute.

Culturally talented students are spotted by faculty members and the efforts are made to develop their skills and talents by encouragement, right training and performances.

Alumni come forward to offer guidance and share their experiences.

The college Alumni Committee has been formally constituted having local students, which is expected to be constantly in touch with alumni members, so as to get the benefit of the relationship, in terms of all-round development of students.

Alumni Association:

S. No.	Alumni Name	Achievement
1.	Dev Singh Nishad	President, Nagar Panchayat
2.	Rakesh Tiwari	Teaching Staff, Pithora College
3.	Mukesh Sahu	Clerical Staff, Pithora College
4.	Resham	Clerical Staff, Pithora College
5.	Ravinder Singh Chhabra	Teaching Staff, Pithora College
6.	Seema Agrawal	Asst. Prof., Govt. College Basna
7.	Sanjay Rautiya	Forest Ranger
8.	Ram Swaroop Tiwari	Librarian, SIIMS, Bilaspur

➤ IQAC also has local people and it designs a quality policy by incorporating the inputs of IQAC and suggestions received from faculty, students, alumnae, educationist, parents, industrialists and other stakeholders.

IQAC Team:

Dr. S.S. Tiwari, Principal, Chairman
Dr. S. S. Diwan, Asst. Prof., Coordinator
Dr. P.K. Ravi, Asst. Prof., Member
Dr. Shruti Jha, Asst. Prof., Member
Shri Sheeshram Paikra, Asst. Grade-3, Member

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	Shri D.S. Gupta, Retd. Asst. Prof., Member Shri Manoj Bansal, Businessman Representative, Member	
7.1.5	Human Values and Professional Ethics (10)	
	1. Code of conduct handbook exists for students, teachers, governing body, administration including Principal /Officials and support staff <i>Yes/No</i>	1
	Yes, but no handbook available.	
	2. Display of core values in the institution and on its website <i>Yes/No</i>	1
	Yes	
	3. The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations <i>Yes/No</i>	1
	Yes	
	4. The institution offers a course on Human Values and professional ethics. <i>Yes/No</i>	1
	Yes	
	5. The institutional functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions. <i>Yes/No</i>	1
	Yes	
	6. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years Data Requirement: • Title of the programme/Activity • Duration (from-to) • Number of participants	2
	Cleanliness Drive by NSS: As a regular practice 'Shram Dan' events are organized with students and staff participation at a regular interval. ❖ Plantation ✓ 'Virksharopan Diwas' is organized as a religious ceremony. ✓ Each student is given a plant and instructed to plant it in his/her home and rear it properly. ✓ Tree guards are sponsored by Teachers to the Plants Planted in the area of the college to protect them from animals. ❖ Plastic Free Campus Broken glass and plastic, rubber and poly-urethane material is disposed at a proper place as defined by	

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	<p>Municipal Corporation (dumping).</p> <p style="text-align: center;"><u><i>List of Important National and International days and dates celebrated in the College</i></u></p> <p><i>Important Dates of January</i> January 12: National Youth Day January 25: National Voters Day January 26: India's Republic Day</p> <p><i>Important Dates of February</i> February 28: National Science Day</p> <p><i>Important Dates of March</i> March 8: International Women's Day; International Literacy Day March 21: World Forestry Day March 22: World Day for Water</p> <p><i>Important Dates of April</i> April 7: World Health Day April 17: World Haemophilia Day April 22: Earth Day</p> <p><i>Important Dates of May</i> May 31: Anti-Tobacco Day</p> <p><i>Important Dates of June</i> June 5: World Environment Day June 14: World Blood Donor Day June 21: International Day of Yoga July 11: World Population Day</p> <p><i>Important Dates of August</i> August 15: Indian Independence Day</p> <p><i>Important Dates of September</i> September 5: Teachers' Day; Sanskrit Day September 16: World Ozone Day September 24: N.S.S. Day</p> <p><i>Important Dates of October</i> October 2: Gandhi Jayanthi October 8: Indian Air Force Day</p> <p><i>Important Dates of November</i> November 14: Children's Day; Diabetes Day</p> <p><i>Important Dates of December</i> December 1: World AIDS Day December 3: World Day of the Handicapped December 4: Indian Navy Day December 7: Indian Armed Forces Flag Day December 10: Human Rights Day</p> <p>✓ Under Swachh Bharat Abhiyan, the college rooms have been adopted by the staff members to maintain the cleanliness drive.</p>	
	<p><i>7. Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.</i></p> <p style="text-align: right;"><i>Yes/No</i></p>	1

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	Yes	
	8. <i>The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions</i> <i>Yes/No</i>	1
	Yes	

Key Indicator - 7.2 Best Practices (30)

Metric No.		Weightage
7.2.1	<i>Describe at least two institutional best practices (as per NAAC format)</i>	30
	<p><u>Best Practice I</u></p> <p><i>Title of the Practice:-</i> Special Remedial Class</p> <p><i>Goal:-</i> Exposure of the students of the remote and rural regions to the latest and systematic knowledge in different subjects by the well known subject experts through the latest audio-visual lectures and interactive sessions.</p> <p><i>Context:-</i> Most often the majority of posts Assistant Professor/Professor are not filled in remote and rural colleges. Though the Remedial Class is not a perfect substitute of a teacher it may go a long way to fill the void.</p> <p><i>The Practice:-</i> The Remedial Class is set up at a particular date and time the concerned students listen to and participate in the interactive session of the Remedial Classroom, built specially for this purpose.</p> <p><i>Evidence of Success:-</i> Students are very much benefitted from this practice as it adds further to the normal class room teaching and thus Remedial Classroom teaching helps in attracting students towards the college. More over the students may take advantage of the lecture stored in Youtube when ever required.</p> <p><i>Problem Encountered and Resources Required:-</i> Sometimes there is a problem of power cut, server goes very slow or some other technical snag comes in and the class is disturbed.</p>	
	<p><u>Best Practice II</u></p> <p><i>Title of the Practice:-</i> Eco-friendly Environment</p> <p><i>Goal:-</i> To make the students aware about Ecosystem and its proper balance.</p> <p><i>Context:-</i> The students inside the college are made aware about the importance of plantation, cleanliness, and awareness about saving the environment.</p> <p><i>The Practice:-</i> All the students as well as the staff members take an oath for cleanliness and saving the environment. Each staff member adopts one room of the college under cleanliness drive and students of the same class are associated for the same. Gradually, the college becomes</p>	

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	<p>neat and clean with the efforts of the students and the staff. Rallies are organized by the NSS Unit for the same.</p> <p><i>Evidence of Success:-</i> The students in Pithora college come from nearby village and so the village people also become aware about the cleanliness drive, plantation and thus the whole environment becomes eco-friendly.</p> <p><i>Problem Encountered and Resources Required:-</i> Some students are having the habit of spitting after eating “Gutkha” and therefore hampers the cleanliness drive because the spots of “Gutkha” remains after a lot of cleaning.</p> <p style="padding-left: 40px;">More awareness amongst the peons are required for the maintenance of the college.</p>	
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Key Indicator - 7.3 Institutional Distinctiveness (20)

Metric No.		Weightage
7.3.1	<i>Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust</i>	20
	<p>Pithora is a tehsil falling under Mahasamund district. The peculiar feature of its population is the higher percentage of SC, ST and OBC population residing here as compared to the general category. The youth from adjoining rural area such as Saankra, Jhalap, Bundeli, Godbahal, Tendukona, Sonasilli, Ghonch, Bayaa, Kauhakuda, etc. get enrolled in this college. With its meagre resources, the college strives to shoulder immense responsibility.</p> <p>The college is affiliated to Pt. Ravishanakar Shukla University, Raipur. It is attached to the Nodal institute, namely, Govt. P.G. College, Mahasamund. The unique feature of this institution is that it is the only Govt. college in a radius of about 50 kilometers, where undergraduate, graduate and post graduate programmes in commerce, science, arts and computers is available for both girls & boys.</p> <p>With its meagre resources, the college tries to develop the overall personality of its students. The institute dully follows the academic calendar using pedagogy and project work.</p> <p>Curriculum has been enriched with various methodology, tools and project work. The college interacts with its beneficiaries and academic bodies for the effective implementation of the curriculum.</p> <p>Limited academic flexibility is ensured by providing different combinations of subjects to the students of Science, Arts, Commerce and Computer faculty along with PG in History, Hindi Literature and English Literature.</p> <p>The college plans to organize skill development</p>	

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	<p>programs for the students so as to make them skilled resources required in various jobs. The inculcation of moral and ethical values and community service is an integrated part of NSS program.</p> <p>Government College, Pithora though situated in rural-urban fringe, is crucially significant due to its location. It caters to the educational needs of students</p> <p>The college along with providing Undergraduate and Graduate Courses, also have Diploma Courses like PGDCA and DCA.</p>	
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